

**Correlation between Parenting Style and Students Academic Achievement In**

**English Education Department Universitas Muhammadiyah Yogyakarta**

*A Skripsi*

**Submitted to the Faculty of Language in Partial Fulfillment of**

**The Requirement for the Degree**

*Sarjana Pendidikan*



**Habib Yasin**

**20100540068**

**English Education Department**

**Faculty of Language Education**

**Universitas Muhammadiyah Yogyakarta**

**2016**

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Education Department

Correlation between Parenting Style and Students Academic Achievement In

English Education Department Universitas Muhammadiyah Yogyakarta

We hereby approve the *Skripsi* of

Habib Yasin

20100540068

Candidate for the degree of *Sarjana Pendidikan*

August 21, 2017



Gendroyono, S.Pd., M.Pd.  
The *Skripsi* Supervisor

August 21 2017



Puput Arhandhani, S.Pd., MA  
Examtner I

August 21, 2017



Dr. Suryanto, S.Pd., M.H.Sc  
Examiner 2

Yogyakarta, August 21, 2017



Accepted

Dr. Suryanto, S.Pd., M.H.Sc  
Dean Faculty of Language Education

### Statement of Authenticity

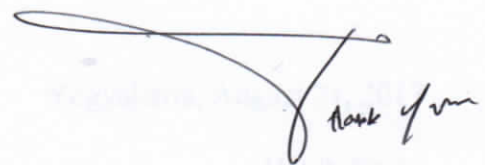
I am the student with the following of identity:

Name : Habib Yasin  
Student's Number : 20100540068  
Program Study : English Education Department  
Faculty : Language Education Faculty  
University : Universitas Muhammadiyah Yogyakarta

Honestly declare that this *skripsi* that I wrote entitled "Correlation between Parenting Style and Students Academic Achievement at English Education Department Universitas Muhammadiyah Yogyakarta" is definitely my own work.

I am completely responsible for the content of this *skripsi*.

Yogyakarta, August 21, 2017



Habib Yasin

20100540068



### **Acknowledgement**

Thanks to ALLAH SWT for all the countless gifts you have offered me and thanks to my family for their love and big support especially for my mother, father brother and sister.

I would like to express my extreme sincere gratitude and appreciation to Gendroyono, S.Pd., MPd, as my supervisor for his kind endless help, generous advice and support to complete my skripsi

I thank to all of the respondents who had willingness for the time to be involved my questionnaire. This study cannot be completed without the involvement of my respondents. I am greatly indebted to all respondents who took their valuable time to participate in my research.

I thank all the English education department students, academic year 2010 who gave me support during my study especially for my best friend Roni Hendrawan, Muhammad Ulinnuha, Dimas Prastowo, Deni Indra Kurniawan, Angga Alfian, Taufik Hidayat, Arif Setiawan and Sandi Gilang.

Yogyakarta, August 21, 2017

Habib Yasin

20100540068

## Table of Contents

<b>Cover Page</b> .....	i
<b>Approval Page</b> .....	ii
<b>Declaration Of The Authenticity</b> .....	iii
<b>Acknowledgement</b> .....	iv
<b>Table Of Contents</b> .....	v
<b>Abstract</b> .....	vii
<b>Chapter One: Introduction</b> .....	1
Background of the research .....	1
Identification of the Problem .....	3
Limitation of the Problem .....	7
Research questions .....	8
Objective of the Research .....	8
Significance of the Problem .....	8
Outline of the Research .....	8
<b>Chapter Two: Review of Literature</b> .....	10
Parenting Style .....	10
Various Parenting Stylet .....	11
Understanding Academic Achievement .....	16
Previous Study .....	18
The Conceptual Framework of the study .....	20
The Hypothesis .....	21
<b>Chapter Three: Methodology</b> .....	22
Research design .....	22

Research Setting .....	22
Variables .....	23
Population and Sample .....	23
Data Collecting Method .....	24
Data Analysis.....	25
<b>Chapter Four: Finding And Analysis.....</b>	<b>26</b>
The Students' Parenting Style .....	26
The Students' Academic Achievement .....	36
The Correlation between Parenting Style and Academic Achievement .....	37
Analysis .....	39
<b>Chapter Five: Conclusion And Suggestion .....</b>	<b>42</b>
Conclusion.....	42
Suggestion .....	42
<b>References .....</b>	<b>43</b>
<b>Appendices .....</b>	<b>45</b>

## **Abstract**

Parenting becomes the most important thing in preparing children before they should be in school environment and social environment. The objective of this research is to find out students' parenting style, students' academic achievement, and correlation between parenting styles' academic achievement.

The design of research used in this study is quantitative research. The population took from Education English Department Universitas Muhammadiyah Yogyakarta as much as around 152 students in 2013. The sample result taken 20 % or more from the whole population is 33 students. The method will used on this research is descriptive quantitative and correlation method. Quantitative method is applied to analyze students' academic achievement and parenting styles' academic achievement.

The reseach found that the average score of democratic parenting style is 3.14, while the permissive and authoritarian style is about 2.30 and 2.18. Students academic achievement was shown trough the Grade Point Average (GPA). The highest GPA point from those 33 respondents is 3.90, coming from 1 respondent and the lowest GPA point is 2.90, coming from 2 respondents. There is no significant relevance between parenting style and students academic achievement as shown by the significance point 0.654 (sig.> 0.05).

*Keywords:* students' parenting style, students' academic achievement, democratic parenting style.