

## **Chapter One**

### **Introduction**

This chapter provides the basic idea related to the study. It presents the background of the study, statement of the problems, objectives of the study, significance of the study, scope and limitation, and the definition of key terms.

### **Background of the Research**

Many parents would like to make their children become the best both at school and in the society through achievements and good mark. Children's achievement is influenced by parents. Because of that reason, good parenting style should be the most important thing. Parenting style is how parents educate and organize children at home, as well as a means to prepare children before going to live alone and engagement with the community. Parenting becomes the most important thing in preparing children before they should be in school environment and social environment. Parent should give good parenting style for the children, by giving a good example to children through behavior and attitude, so that the child can imitate what their parents do. Parents should take the most suitable parenting style for their children so that children's achievement will increase.

Good parenting style in building children personality is parenting style that point out children's interest. However, parents should monitor and control. Then, it will give result for children namely self-control, independent, communication skill, and also problem solving skill.

There is strong link between parenting style and students' achievement. If parents can apply good parenting style to their children then build good character

of the children and achievement can increase. Research in psychology and education has demonstrated that general parenting style and specific parenting practices shape a child's development (Darling & Steinberg, 1993).

According to Baumrind (1991) developed a parenting style typology which consists of three parenting style: authoritative, authoritarian, and permissive or neglectful. Parenting style is classified into three points, the first is Authoritarian. This is parenting style with strict control to the children which can make children obedient and submissive to the parent. The second is permissive, parenting style that lead parent in giving trust to the children so the parent allows them to do anything they want. The last is democratic, this is parenting style in which parent gives explanation before making some role for the children and the children can give their own opinion about the role.

There are two positive things that can be generated from a successful parenting style, namely becoming the pride for children and parents, and it can increase confidence for children and facilitate the child to adapt to the social environment. According to Kashahu (2014), parenting style is important in giving good students' achievement. This study would like to find out the correlation between parenting style and good achievement.

Every parent wants their children to get the best achievements. These feelings then encourage parents to have certain behaviors in the care of their children. This paper discusses the influence of parenting style to student achievement that usually done by parents to their children.

## **Identification of the Problem**

The background of the study leads to the areas of problem identification related to parenting correlation to the kids. Those correlations can be researched for deeper comprehension of how parenting styles give impacts in children's life. Some elements such as behaviors, personality development, self esteem, and academic achievement are greatly influenced by parenting styles. In general, some parenting styles correlate well to the kids' element of life. The following descriptions present several parenting styles correlation to the kids' development.

According to recent psychological development, there are substantial gains in the understanding of the influence of parenting styles on adolescent emotional and behavioral outcomes. Empirical work focusing on the associations between parenting and adolescent outcomes is important because the influence of parenting styles during adolescence continues to affect behaviors into adulthood.

Hoskins (2014) in her article with the title Consequences of Parenting on Adolescent Outcomes stated that parenting styles with high levels of controls are not always associated with negative out comes for adolescents. It also suggests that parenting styles and parental discipline behaviors affect adolescents differently based on cultural values among different ethnic groups within different types of communities.

Authoritarian parenting practices in ethnic minority group often have fewer negative effects on adolescent outcomes since it is considered normative and a valued socialization mechanism. Family environments constitute the basic ecology where children's behavior is manifested, learned, encouraged, and

suppressed. Parents' roles in the family environment have primarily been to prepare children for adulthood through rules and disciplines.

In children personal development, parenting style refers to a privilege or responsibility of parents together or independently to prepare the child to become an acceptance. Parents play a key role in career development of adolescents. Family is a place in which children learn to interpret reality. Parents serve as significant interpreters for children of information about the world and children's abilities.

While every parenting style impacts the child's development, authoritative parents tend to have the most positive outcomes when it come to their kids. The balance between a firm framework of rules and a loving, supportive environment allows children to develop with an appropriate amount of guidance.

Erica Loop in [everydaylife.globalpost.com](http://everydaylife.globalpost.com) states that although authoritative parents do exert control over their children, this style does promote a more democratic, or at times child-centered, type of development in which the child may assert her own sense of independence. Children with authoritative parents may show healthy signs of social development when interacting with peers and other adults, and have higher degree of emotional self-control than kids who have parents who use other styles.

During the early years of life, parents play important roles. The parents' role in conducting parenting style will have effect in children social development. Parents guide their children from the beginning stage of autonomy to the social

functioning including the moral development. Parents are required to balance children's maturity and disciplinary from the family to social system.

Bornstein & Bornstein (2014) stated that successful parenting styles will lead the children to maintain an atmosphere of warmth, support, and responsiveness. Effective parenting styles can help guiding the children to balance the sensitivity and control.

Authoritative parenting has higher social competencies result in children where the children have greater competencies in peer relationships, engaging in low levels of drug use as adolescence, and have more emotional stability as adult.

In another side, authoritarian and permissive parenting styles appear to represent opposite outcomes. It is because the minimum opportunities for children for learning to cope with stress. Strict controls will make children have more skill in decision-making, while lower demands makes them lack in disciplines and tend less decisive.

Children with authoritative parents were more competent than children coming from other parenting style families, in social, emotional, and academic abilities. Children with authoritarian parents were found to have lower levels of well being than children with other style parents, while those with indulgent parents had high levels of well being, but lower levels of achievement.

Driscoll (2013) stated that children with neglectful parents showed the lowest levels in all areas. These results indicate a true connection between parenting styles and personal qualities of children. According to Driscoll (2013), Self-esteem is a highly researched field, with multiple types of self-esteem to

investigate. The general term self-esteem is defined as one's assessment of their own self-worth.

Past research in the field of parenting styles and self-esteem generally points to a strong relationship between the two. A study done by Hosogi et al. in 2012 focusing on children showed that the environment where children are raised contributes deeply to the development of their self-esteem. This means that everything from school and family dynamics to socioeconomic status and parenting styles affect children greatly. Additionally another past study suggests more precisely that nurturing and supportive parenting styles could improve children's self-esteem (Yang & Liang, 2008). This statement indicates further investigation needs to be done on the connection between parenting styles and self-esteem.

Parenting styles have consistently been shown to relate to various outcomes such as youth psychopathology, behavior problems, and academic performance. (Turner, Megan, & Heffer, 2009) stated that parenting characteristics such as supportiveness and warmth continue to play an important role in influencing a student's academic performance even after entering college.

Over the past few years, the relationship between parenting characteristics and academic performance has been examined in college students, but inconsistent results have been found. Strage and Brandt (1999) examined the role of parenting styles in the lives of college students and found that previous parenting behaviors continue to be important in the lives of college students as with children and adolescents. They found that the more autonomy, demand, and

support parents provided, the more students were confident and persistent academically. In other words, authoritative parenting was found to continue having an influence on students' academic performance.

### **Limitation of the Problem**

Although there are several items of correlations between parenting styles with children behaviors, personal developments, social developments, self-esteem, and academic achievement, this research only limits the area in the correlation between parenting style and academic achievement at English Education Department of Yogyakarta Muhammadiyah University

### **Question of the Research**

The research questions proposed in this research are:

1. What is the students' parenting styles?
2. What is the students' academic achievement?
3. What is the correlation between parenting styles' and academic achievement?

### **Objective of the Research**

The objectives of this study are:

1. To explore EED students' parenting styles
2. To discover students' academic achievement.
3. To investigate students' correlation between parenting styles' and academic achievement

### **Significance of the Problem**

The results of this study are expected to give benefits to the readers.

There are some specific significance of this study:

**Students.** As a means for improving our knowledge in education, especially for parent education to know the good ways in parent parenting style.

**Parents.** The parent can know more details about Type of parents parenting style, to know the best parents parenting style for the children and  
The Relation between Parent Parenting Style with Student achievement

**Other Researchers.** For the application of science in the making thesis and as one of the learning experience in the application of English Education Department

### **Outline of the Research**

Chapter one of this research explain the background of the research. This chapter talks about why the title is taken. Chapter two describes literature review related to the study. This chapter reviews the definition of parenting style, definition student academic achievement and correlation between parenting style and student academic achievement. Chapter three explained about methodology of this research. Chapter four discussed findings and discussion relates to the topic and the last chapter explained conclusions and suggestions.