

Chapter Five

Conclusion and Recommendations

The last chapter of this research presents two major parts namely conclusion and suggestion. The first, the researcher provides the conclusion of this study. In the second one, the researcher presents several suggestions for teacher, students, and future researcher.

Conclusion

This research focused on pronouncing English diphthongs by Indonesian freshmen. Based on the finding and discussions, it could be concluded that Indonesian freshmen have mispronunciations in eight of English diphthongs. The eight of English diphthongs are diphthong [eɪ], [ɔɪ], [əʊ], [eə], [aɪ], [aʊ], [ɪə], and [ʊə]. The findings revealed that Indonesian freshmen still mispronounced in all of the diphthongs, although in Indonesia also have several same diphthongs as English diphthongs.

Based on finding and discussion, the researcher found that there are only twenty two pronunciations of two words containing diphthong [ɪə] which are correct, and then thirty six pronunciations of two words are mispronounced or not according to target pronunciation. Then, in pronouncing diphthongs [ʊə], the researcher found sixteen pronunciations which are correct, and forty two which are incorrect. Afterward, the researcher founds only ten pronunciations of two words containing diphthong [aʊ] which are mispronounced or not according to the target pronunciation and forty eight pronunciations of two words which are

correct. After that, the researcher found there are twenty five pronunciations of two words diphthong [əʊ] which are mispronounced and thirty three pronunciations of two words which are correct. Then, there are thirty four words containing diphthongs [eə] which are correct, and there are twenty four pronunciations of two words which are not according to the target pronunciation. Next, there are only three pronunciations of words “voice” which are incorrect or not according to the target pronunciation, and there are fifty five pronunciations of two words in containing diphthong [ɔɪ] which are correct. After that, in pronouncing diphthong [aɪ], there are fourteen pronunciations of two words which are mispronounced, and then there are forty four pronunciations of two words which are correct. And the last there are only three pronunciations of two words which not according to the target pronunciation [eɪ]. Then there are fifty five pronunciations of two words which are correct.

Recommendations

Based on the result about test recording of pronouncing diphthongs by Indonesian freshmen, this study provides several recommendations that would be addressed to the students, the teachers and the future researchers.

For Students. Based on the problems that are faced by students, the students are suggested to have more practice on their pronunciation skill, especially to pronounce the words containing diphthongs. Based on the result, the students are suggested to practice more in pronouncing diphthong especially [ʊə], [ɪə], [əʊ], [eə], [aɪ], and [aʊ], because those diphthongs are the most frequently mispronounced by the freshmen.

For Teacher. Based on the result of this study, the teachers are suggested to know the problems that are faced by the students in pronouncing diphthongs. Then, the teacher can help the students to overcome their problem. Moreover, the teacher can give additional time for study to drill the diphthongs which are considered more difficult to pronounce by students. In addition, the teacher can increase the vocabulary which containing diphthong in doing assessment.

For Future Researchers. Based on the findings of the research, the researcher found many of errors of pronouncing consonants. Hence, the researcher suggest to the future researcher who are interesting in doing the same topic about pronunciation on English diphthongs to conduct a similar investigation about pronunciation of consonant, because it turn out on the result of the transcription many student also mispronounced in consonant. Then, the future researchers are advised to use other sample and larger participants than this research to get richer data.

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