

The Effectiveness of Using English Song to Improve Students' Vocabulary Knowledge

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Motto

“If it doesn’t challenge you, it won’t change you”

Dedications

**I want to dedicate this undergraduate thesis to my beloved father, mother, sisters,
brother, best friends and especially to me who has hard effort to finish this
undergraduate thesis.**

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Table of Content

Cover	i
Approval Page	ii
Statement of Authenticity	iii
Motto	iv
Dedication	v
Acknowledgement	vi
Table of Contents	viii
List of Appendix	xi
List of Figure	xii
List of table	xiii
Abstract	xiv
Chapter One	1
Introduction	1
Background of the Study	1
Statement of the Problem.....	3
Research Questions	3
Objective of the Research	4
Significances of the Research	4
Outline of the Research.....	5
Chapter Two	7
Literature Review	7
Vocabulary	7
Types of Vocabulary	8
Vocabulary Knowledge	10

Definition of Learning Media	12
Types of Learning Media	13
Media for Vocabulary Learning.....	13
Song in Vocabulary Learning	14
Teaching Vocabulary by Using Song	14
Benefits of Using Song	15
Related Studies.....	15
Conceptual Framework.....	16
Hypothesis.....	17
Chapter Three	18
Research Method	18
Research Design.....	18
Research Setting.....	19
Population and Sampling	20
Research Instrument.....	20
Technique of Data Collection	21
Validity and Reliability.....	23
Data Analysis	24
Normality	24
Homogeneity.....	24
Inferential Statistics	25
Chapter Four	26
Results.....	26
Discussion.....	37
Chapter Five	40

Conclusion 40

Recommendation 41

References 42

List of Appendices

Appendix A: Vocabulary Test	45
Appendix B: Rencana Pelaksanaan Pembelajaran for Experimental Group	55
Appendix C: Rencana Pelaksanaan Pembelajaran for Control Group	61
Appendix D: Lyrics	68
Appendix E: Consent Letter	70

List of Figures

<i>Figure 1.</i> Conceptual Framework	17
<i>Figure 2.</i> Equivalent pre-test post-test design	19
<i>Figure 3.</i> Histogram normality test control in pre-test	31
<i>Figure 4.</i> Histogram normality test control	31

List of Table

Table 1. <i>The result of students' vocabulary before and after using English song in experimental group</i>	26
Table 2. <i>Mean score of pre and post- test Experimental</i>	27
Table 3. <i>The result of pre-test and post-test in control group</i>	27
Table 4. <i>Mean score of pre and post -test control</i>	28
Table 5. <i>Normality of experimental group</i>	29
Table 6. <i>Normality test of control group</i>	30
Table 7 . <i>Homogeneity test of experiment group</i>	32
Table 8. <i>Homogeneity test of control group</i>	32
Table 9. <i>Paired Sample Statistics</i>	33
Table 10. <i>Paired Sample test</i>	33

Abstract

The purpose of this study is to investigate the effectiveness of using English song to improve students' vocabulary knowledge. The researcher uses experimental as the design of the research. The researcher followed the equivalent pre-test post-test in two group designs (experimental and control group). To attain the the aim of the study, the researcher distributed pre-test and post-test. The pre-test and post-test are the tools to know the students' vocabulary knowledge. The sample of this study consisted of 50 students (25 students in experimental group and 25 students in control group). The population are eighth grade students in SMP Muhammadiyah 2 Yogyakarta. In experimental and control group the researcher taught four meetings. In experimental group the researcher used English song as the treatment; in the control group the researcher did not used English song. Descriptive statistics analyses use for the pre and post-test for students' vocabulary test in experimental and control group. Comparison statistical method were used analysis of variance to make a comparison between the experimental and control group. The results of this research indicated that there were significant differences between the mean score of the pre-test and post-test in experimental group and control group. The students' knowledge in experimental group and control group improved. From the result of paired sample t-test, the significant value was less than the significance level ($0.000 < 0.05$). It means that there was a significant difference between experimental group and control group. The used of English song has the aspect that can made the students interested. English song made the students enjoy the learning because there is music and lyrics. Therefore, the use of English song effectively improves students' vocabulary knowledge.

Keywords: English song, learning vocabulary, vocabulary knowledge