

Chapter One

Introduction

This chapter consists of background of the study, statement of the problem, research questions, objectives of the study, significances of the research and research outline. The background of the study is regarding the reason why the researcher chooses the topic in this research. The statement of the problem consists of problems which appear from the background. The research questions are the questions that the researcher wants to find out. The objectives of the study are the purposes of this research. The significances of the research are the advantages of the research which are for students, teacher, and future researcher. Research outline at the end of this chapter explains the introduction from every chapter.

Background of the Study

For some students, English lesson is difficult and they are not enthusiastic with English lesson. Based on the researcher's experience, some students perceived that English as a foreign language was sometimes difficult to learn. The difficulties come from the vocabulary and the meaning of the words (Ifadah 2011). Although learning English is quite challenging, students should master English skills such as speaking, listening, writing, reading, grammar, pronunciation, and vocabulary. One of English skills which need to be concerned is vocabulary. Nurkhaeni (2010) stated that "people have to master vocabulary first then master the language" (p.1). Therefore, the students need to master vocabulary as it is important in English learning.

Learning vocabulary is important in English learning. By having good vocabulary, the students may feel easy to speak, write, listen and read in English (Lewis, 1997). In other words, when the students learn all English skills, they should obtain and learn vocabulary first. Having good vocabulary eases the students to learn English since the students can produce sentences and write in English with sufficient vocabulary that the students have. Besides, the students will also understand and can speak English fluently if they have sufficient vocabulary. Thus, there is a need for the students to learn English through obtaining sufficient vocabulary.

There are several media in English learning vocabulary. Smaldino, Russel, Heinich, and Molenda (2008) mentioned several media used by students in English learning vocabulary, namely books, movie and song. When learning, the students have their learning style to improve their English vocabulary. Song is one of learning media used to learn English vocabulary. The students can use song to improve their English learning as Burhayani (2013) stated that song is effective for improving English vocabulary knowledge. Thus, song may be able to help students in improving students' vocabulary in English learning.

Song can be an alternative learning media in English learning, especially in learning English vocabulary, since it offers benefits for learning. As stated by Tabatabaei and Etaat (2016), song is a good learning media used in English vocabulary learning. Since listening to the song has become part of students' habit and the students sometimes listen to the songs in their leisure time, the students might enjoy the song while listening to the song. Besides, listening to the song

puts the students in a good mood. Nurkhaeni (2010) stated that by having a good mood, they may become more focused in learning. Besides the benefits as general, the students can obtain new vocabulary from the lyric song as young generation can get the lyrics easily. They can also search the meaning of the lyrics from words to words and memorize them. As a result, the students obtain new vocabulary in a way that they enjoy the learning. Considering its benefits, English teachers can use English song as learning media in their teaching to make students feel interested in learning English.

Statement of the Problem

The researcher had an experience in teaching vocabulary in SMP Muhammadiyah 2 Yogyakarta, one of the private junior high schools in Yogyakarta. When the researcher taught in SMP Muhammadiyah 2 Yogyakarta, some students in the school did not have sufficient vocabulary. It was seen when the researcher taught and gave the students exercises, the students found difficulty to understand English because of insufficient vocabulary. The researcher used text as a medium to teach vocabulary through reading. Unfortunately, the students were not interested in reading passage. As a result, the students' vocabulary was not improved. To overcome, the researcher tried to use English song as a medium for students to obtain vocabulary. The students enjoyed and they obtained sufficient vocabulary from English song lyrics as they learn English in interesting way. English song has an rthym that might make the students enjoy learning English. Song thus can be used as an alternative media to teach vocabulary as stated by Burhayani (2013) that song is an effective learning media to improve the

vocabulary knowledge and is effective learning media in teaching vocabulary. From the researcher's experience, the researcher was interested in conducting experimental research to find out the effectiveness of English song to improve vocabulary.

Research Questions

Based on the background above, the researcher formulates the problems of this research as follows:

1. How is students' vocabulary knowledge in pre-test and post-test of experimental group?
2. How is students' vocabulary knowledge in pre-test and post-test of control group?
3. Is there any statistically significant difference between students' vocabulary knowledge in experimental and control group?

The Objectives of the Research

Based on the background and research question the objectives of the study are:

1. to know the students' vocabulary knowledge in pre-test and post-test of experimental group.
2. to know the students' vocabulary knowledge in pre-test and post-test of control group.
3. to know whether there is any statistically significant difference between students' vocabulary knowledge in experimental and control group.

The significance of the research

The study is aimed to give benefits to these parties:

For the students. They knew the impact of using English song on students' vocabulary knowledge. The findings made the students know how to increase their vocabulary through English song.

For the teachers. Teachers knew the impact of using song lyric on students' vocabulary knowledge. This researcher can help teachers to create their strategy in teaching vocabulary. The teacher can also improve their teaching to be more interesting using English song.

For future researchers. This research helped the future researcher in conducting their research. They would know the impact of using song lyrics on students' vocabulary knowledge and it can become reference for their study or research.

The Outline of the Research

This research contains five chapters. Chapter one is about background of the research, consisting of background of the study, statement of the problem, research question, the objective of the study, the significance of the research and research outline. The background of the study is about the reason why the researchers choose the topic as the research. The statement of problem consists of problem that appear from the background. The research question is the thing that the researchers want to find out. The objective of the study is the purpose in doing this research. The significance of the research is the advantages of the research for students, teacher and future researcher.

Chapter two is about literature review and conceptual framework.

Literature review contains several theories which support this research. After explaining some theories, the researcher discusses the conceptual framework. Then the researcher presents the hypothesis of the study.

Chapter three is about research methodology. This chapter shows the method of the research, the research setting, population and sample. This chapter also discusses the instrument of the research. This chapter provides explanation on how the researcher conducts this research. The explanation is given in sequences, from the kind of this research, the subject of this research until data analysis of this research.

Chapter four is about research results and discussion. The results show whether English song lyric is effective in learning vocabulary. The results are then discussed at the end of this chapter.

In chapter five, the researcher explains conclusion and recommendation. The conclusion is about conclusion drawn by the researcher and recommendation presents suggestions which are given based on the result of the study.