

Chapter Five

Conclusion and Recommendation

In this chapter, the researchers explained conclusion and recommendation. In the conclusion, the researcher concludes the research. In the recommendation, the researcher gives suggestion for students, teacher, and future researchers.

Conclusion

This research was to examine the improvement of students' vocabulary knowledge in using English song. Based on the researcher experience, some students did not have sufficient vocabulary. Some students are also not enthusiastic in learning English. The researcher used English song to increase their motivation in learning English. English song has benefits which made students enjoy the learning. The researcher taught at SMP Muhammadiyah 2 Yogyakarta in which VIII B class became the experimental group and VIII C class became the control group. The researcher used test as instrument of this study from Suherman (2016) to test the students' vocabulary knowledge.

In the result one, the researcher concluded that the students' vocabulary knowledge have improved in experimental group. The mean score in the experimental group of post-test was higher than the mean score in pre-test (79.64 > 53.12). The use of English song has the effect for students' English learning.

In the result two, the mean score of pos-test of control group was also increased than the pre-test in the control group. The mean score of post-test in control group has higher than the pre-test (69.60 > 58.49). The mean score was

increased although the control group did not use song as the treatment. It was happened because some students have a good memorize the vocabulary.

In the result three, the researcher analyzed the score of the experimental and control group. From the analyses, the significance value was 0.000. It means that the significance value was lower than the significant level 0.05. Therefore, there is a significant difference students using English song between experimental group and control group in their English learning. In other words, English song effectively improved students' vocabulary knowledge for students at the second grade in SMP Muhammadiyah 2 Yogyakarta.

Recommendation

In the recent research, the researcher gives recommendation for students, teachers, and future researchers. The recommendation was explained in the following.

For students. This research gives an interesting strategy for students in learning vocabulary using English song. Therefore, the students can use English song to improve their vocabulary. For students that not used English song yet to improve their vocabulary, the can use English song to improve their vocabulary.

For teacher. This research gives an alternative media for teachers to teach vocabulary through English song. Thus, the teachers consider touse English song in teaching vocabulary. For teacher that already used English song as a media to improve students' vocabulary should keep using it in teaching vocabulary.

For future researcher. The result of this research will become the reference in the future researcher's study. When the future researcher has a similar

topic which English song effectively improves vocabulary knowledge, the future researcher can use this research as the reference.