

References

- Al-azri, R., Al-Rasdhi, M. H., & Kazazi, L. (2015). Using song to support vocabulary learning for grade for pupils. *International Journal Scientific & Technology Research*, 4, 2277-8616.
- Alqathani, M.,(2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*,3 (3) 1-14.
- Arevalo, E. A. R. (2010). The use of song as a tool to work on listening and culture in EFL classes. *Cuadernos de Linguística Hispanica*, 121-128.
- Burhayani. (2013). The effectiveness of teaching vocabulary through songs to the second years atudents of Ikatan Keluarga Kesejahteraan Tentara (IKKT) elementary school West Jakarta. *International Seminar on Quality and Affordable education (ISQAE 2013)*, 69 -73.
- Baser, A, J. (2013). *The role of visual aids in teaching: A Study of Visual Aids Used by TTC Teachers in two Provinces of Afghanistan* (Unpublished thesis).Karlstads university, Afganistan.
- Cohen, L., Manion, L., Morrison, K. (2011). *Research methods in education*. London: Routledge.
- Ferreira, L, H, F. (2007). How to teach vocabulary effectively. *An Analysis of the Course Book Eyes and Spies*, 1-71.
- Garzon, S. D.L.A.P. (2012). *The impact of audio visual aids in teaching process at the technical university of Cotopaxi during the academic period* (Unpublished thesis). Techical University, Latacunga.

- Ifadah, M. (2011). Keefektifan lagu sebagai media belajar dalam pengajaran pengucapan/ pronunciation. *Seminar Hasil-Hasil Penelitian*, 1-8.
- Lewis, M., & Hill, J. (1997). Practical technique for language teaching. *Commercial Color Press PK*, 1985-134.
- Nation, P. (2015). Principle guiding vocabulary learning through extensive reading. *Reading in a Foreign Language*, 27(1), 136-145.
- Nurkhaeni, I. (2010). *Improving students' vocabulary mastery through English song* (Master's thesis). Retrieved from TTEF Database. (Accession No. K2206003).
- Oliver, V. (2010). *301 Smart answers to tough business etiquette questions*. New York: Skyhorse Publishing.
- Phisutthangkoon, P. (2016). Effectiveness of English song activities on vocabulary and retention. *The European Conference Language Learning*, 1-12.
- Rahma, F.A. (2015). The effectiveness of using English songs from Youtube toward students' vocabulary mastery (Degree Project). 1-131.
- Richards, J. C. (2001). *Curriculum development in language teaching*. New York: Cambridge University Press.
- Smaldino, S.E., Russel J.D., Heinich, R., Molenda, M. (2008). *Instructional technology and media for learning*. Columbus, NJ, Ohio. Upper Salder River.
- Suherman, Y. (2016). *Improving the second year students' echievement in vocabulary through students' team echievement divisions at SMP*

Muhammadiyah 3 Bandar Lampung (Unpublished Thesis). Lampung University, Bandar Lampung.

Tabatabaei, M., & Etaat, F. (2016). The effect of song and lyric on EFL learners' vocabulary and recalling. *Europe Revue Litteraire Mensuelle*, 0014-2751.

Thornbury, S. (2002). *How to teach vocabulary*, London: Longman.

Zahro'. M. (2010). *The use of song lyrics to improve students' vocabulary of verb* (Master's thesis). Retrieved from BPELE Database. (Accession No. 63411050).

Zhou, S. (2010). Comparing receptive and productive academic vocabulary knowledge of Chinese EFL learner. *Asian Social Science*, 6(10) 1-6.