

## **Chapter Five**

### **Conclusion and Recommendations**

This chapter consists of two parts, namely conclusion, and recommendation. Firstly, the researcher summarizes the finding of this study. Secondly, the researcher offers some suggestions after conducting this research.

#### **Conclusion**

Two objectives of this research are to investigate the experience of EED of UMY students in the use of English and Indonesian subtitles and to find out which subtitles can facilitate EED of UMY students' in English learning. In order to answer the research questions, the researcher held an interview with the respondents from EED of UMY students. All of the participants responded to the several questions related to the research questions. The result showed the usefulness of English subtitle in learning English for the students. The result also showed all the participants used English subtitle when watching movies. As a student that majored in English, they could improve their English skill using English subtitle as the learning tool when watching the movies. With English subtitle, the students gathered many advantages in their English skill, especially in their vocabulary.

The second objective is to know which subtitle can facilitate them in learning. The research revealed that English subtitle helps them more in learning and improve their vocabulary mastery, pronunciation, and listening. Even though both of the subtitles can facilitate them, English subtitle helps them more in learning because the students are learning a foreign language.

## **Recommendations**

After gaining the data of the students' experience on the use of English and Indonesian subtitle to watch a movie, the research provides some suggestions. The recommendation is for students, lecturers, and other researchers.

**Students.** From this research, the students can use English subtitle to watch the movie for their further learning when they decide to learn a foreign language. The student can get a motivation to learn more using movie as a media and watch it with English or another subtitle.

**Teachers.** The lecturers can consider using a movie in the classroom with an appropriate length so the students will not get bored. The lecturers can give homework for the students using movie and subtitles to improve their motivation to learn autonomously.

**Other researchers.** The other researchers who will have the same topic with this study can use it as a guide for next research. They can investigate more about which subtitle give an impact for the students learning the skill and how far the impact for the students. The next researchers can also use the same topic but not using Indonesian subtitle as the object to search but with different target language.