

Chapter Five

Conclusion and Suggestion

In this chapter, the researcher elaborated the summary of this research. First, the researcher provides the conclusion of this study. Second, the researcher presents several suggestions for teacher, for students, and other researcher.

Conclusion

In this conclusion, the researcher presented the summary based on the result of three research questions. Based on the students' statements, the findings can be concluded that EED implemented classroom oral presentation in almost every subject and the oral presentation was implemented as an assignment to assess students' ability. There were some challenges and the strategies found in the implementation of classroom oral presentation at EED of UMY. The students showed their perception on the implementation of classroom oral presentation at EED of UMY that oral presentations were implemented as assignments, students did oral presentations since early semester, there are individual and small group presentation, teachers give some rules in doing oral presentation, and the aims of oral presentation are to teach, learn, and to assess students' ability.

There are some challenges in classroom oral presentation. The challenges were the students' linguistic challenges, nervousness, fear of being graded, inferiority, uneasy topic to understand, difficult work in team,

limited of time, and challenges in gaining audience's attention. Besides, to face the challenges, the students revealed some strategies in the classroom oral presentation. The strategies used were being confident, self-convincing, reading and understanding the material, talking and asking to friend, developing a good communication skill, planning the presentation, attracting visual aid, practice and simulation, making note, and managing time.

Suggestion

Based on the findings about the implementation of classroom oral presentation, the challenges in classroom oral presentation, and the students' strategies to face the challenges in classroom oral presentation, this study provides some suggestions for students, teachers, and other researchers.

For the students, in order to enhance their English proficiency, students should be aware of the benefits of the oral presentation technique. The nervousness, uneasy and unexplained topic to understand, limitation of time, Inferiority, and other challenges that are faced by the students to encourage and challenge them to enhance their English skill. Besides, following the strategies to face the challenges in classroom oral presentation will lead them to become successful presenters.

For the teachers, the teachers are suggested to know the challenges encountered by the students in classroom oral presentation. They need to observe and to motivate the students who are less active at the classroom oral

presentation. Thus, the teacher can help the students overcome their challenges.

For other researchers, this research have some limitation, such as the number of the participants only three participants and the aims of this research was to find the students' strategies to face the challenges in classroom oral presentation at EED of UMY. Based on the findings of this research, there are several challenges faced by the students such as nervousness, limitation of time, and inferiority. The researcher recommends other researchers to conduct a research in the same topic but in other perspective, such as to explore the audience of classroom oral presentation. The other researchers also can conduct a research in different method or more number of participants.