

References

- Abu El Enein, A.H. (2011). *Difficulties encountering English majors in giving academic oral presentations during class at Al-Aqsa University*. (Doctoral Dissertation). Islamic University of Gaza, Gaza.
- Al Muhdor, N. (2015). *The individual presentation and group presentations in the English Learning Process at English Education Department of Universitas Muhammadiyah Yogyakarta*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Ana, H. (2016). *Students' perception on presentation method in English learning at EED of UMY*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Astriani, A. (2016). *Student's attitude on the implementation of the presentation technique at EED of UMY*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Baker, L., & Emden, J. (2004). *Presentation skill for students*. Basingstoke: Palgrave Macmillan.
- Campbell, J. P., & Oblinger, D. G. (2007). Academic analytics. *EDUCAUSE review*, 42(4), 40-57.
- Chaudron, C., & Richards, J. (1986). The effect of discourse markers on the comprehension of lectures. *Applied linguistics*, (7), 113.

- Chivers, B., & Shoolbred, M. (2007). *A student's guide to presentations: making your presentation count*. London: SAGE Publication Ltd.
- Cohen, L., Manion, L., Morrison, K. (2011). *Research Methods in Education (7th edition)*. Abingdon: Routledge.
- Creswell, W. J. (2012). *Research design: Qualitative and quantitative approaches (4 ed.)*. London: SAGE Publications, Inc.
- Exley, K. & Dennick, R. (2004). *Small group teaching: Tutorials, seminars and beyond*. Abingdon: Routledge Falmer.
- Faust, J. L., & Paulson, D. R. (1998). Active learning in the college classroom. *Journal on Excellence in College Teaching*, 9(2), 3-24.
- Frankel, J. R. (2003). *How to design and evaluate research in education (Fifth ed.)*. New York: McGraw-Hill.
- Hasanah, Y. Y., Salam, & Riyanti. (2013). Students' learning experience in conducting class presentation. *Jurnal pendidikan dan pembelajaran*, 6(2), 14-15.
- Hattie, J. (2009). *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. Abingdon, UK: Routledge.
- Herder, S. (2006). *Make your classroom a place for active learning*. Retrieved February 25, 2017, from <https://www.chart.co.jp/subject/eigo/cnw>
- Hornby, A. S. (2000). *Oxford advanced learner's dictionary of current English*. S. Wehmeier (Ed.). Oxford: Oxford University Press.

- Juhana, J. (2012). Psychological factors that hinder students from speaking in English class (A case study in a senior high school in South Tangerang, Banten, Indonesia). *Journal of Education and Practice*, 3(12), 100-110.
- King, J. (2002). Preparing EFL learners for oral presentation. *Dong Hwa Journal of Humanistic Studies*, 401-418.
- Kusmawati, A. (2016). *The strategies of EED students of UMY to prepare classroom presentation*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Maulana, I. (2016). *Students' anxiety to classroom presentation at English Education Department of UMY*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.
- Meloni, C, & Thompson, S. (1980). *Oral Reports in the Intermediate ESL Classroom*. *TESOL Quarterly*, 503-510.
- Petrus, I. (2015). College students' perceptions on the use of oral presentation as a teaching and learning technique in the classroom. *Journal of English Literacy Education*, 2(1), 15-23.
- Prince, M. (2004). Does active learning work? A review of the research. *Journal of Engineering Education*. 93(3), 223-231.
- Rettob, A. (2017). *The EED of UMY students' difficulties and strategies in presentation*. (Unpublished undergraduated thesis). Universitas Muhammadiyah Yogyakarta, Yogyakarta.

- Ryan, F., Coughlan, M., & Cronin, P. (2009). Interviewing in qualitative research: The one-to-one interview. *International Journal of Therapy & Rehabilitation, 16*(6).
- Sakai, H., & Kikuchi, K. (2009). An analysis of demotivators in the EFL classroom. *System, 37*(1), 57-69.
- Tripathi, B. R. (1991). Speaking at scientific meetings: Oral presentation techniques. Nairobi: International Livestock Centre for Africa.
- Widyastuti, T., & Mahaputri, R. A. (2015). Presentation difficulties experienced by students of english department of unswagati. *ELT Perspective Jurnal Pendidikan Bahasa Inggris, 3*(2), 372-376.
- Yang, L. (2010). Doing a group presentation: Negotiations and challenges experienced by five Chinese ESL students of Commerce at a Canadian university. *Language Teaching Research, 14*(2), 141-160.