

Chapter Five

Conclusion and Suggestion

The last chapter of this research presents of two major parts namely conclusion and suggestion. The first part provides the conclusion of the research findings in the previous chapter. The second part presents several suggestion for researcher, teachers and pre-service teachers, and other researcher.

Conclusion

This research focused on exploring English teachers' views and experiences of dictation in teaching listening. Based on the finding and discussion, it can be concluded that English teachers of SMP Muhammadiyah 2 Yogyakarta implemented dictation for teaching listening. Teachers implement three types of dictation namely one chance dictation, peer dictation and completion dictation.

The researcher also found the challenges that English teachers faced while dictating in teaching listening. However, while dictation implementation, there were challenges of dictation that teacher faced, such as difficult in managing students, difficult in spelling and pronouncing vocabulary for teacher, difficult in write vocabulary for students. These challenges can make teachers better to understand how to deal with the challenge and give the best results with that technique.

Suggestion

Based on the result about the implementation of dictation in teaching listening, feedbacks or evaluation play an important role in teaching and

learning process. Therefore, based on data analysis in chapter four and the conclusion above, there are suggestion which would hopefully contribute to the development of teaching listening at SMP Muhammadiyah 2 Yogyakarta. The suggestion are presented below:

For teachers and pre-service teachers. The teachers and pre-service teachers are suggested to improve their skill, especially in pronouncing and spelling the word. Moreover, the teachers and pre-service teachers who want to implement this technique in English classroom, they must practice more to pronounce and spell the word during teaching and learning process. In addition, teachers and pre-service teachers need more preparation before teaching. Pre-service teacher should be creative to attract students attention during dictation activity.

For the institution. The institution is suggested to conduct the workshop about English proficiency for English teacher, especially about pronunciation. It is suggested for the institution to support the English teachers to be confident and competent when teaching practice. Considering the statement above, from the finding in this research showed that the teachers are not confident when they got pronouncing and spelling material for teaching. It proved that the teachers need workshop to build and improve their skill.

For other researchers. Based on the result of the study, the researcher found many challenges that teachers and students faced during dictation activity. The future researcher are suggested to conduct similar investigation with different method or different research design about dictation in teaching listening.