

APPROVAL PAGE

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

Department of English Education

The Impact of Joining English Conversation Extracurricular at Smp Negeri 1

Bansari

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STATEMENT OF AUTHENTICITY

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Hereby certify that this thesis with the title “The Impacts Of Joining Extracurricular English Conversation At Smp Negeri 1 Bansari Temanggung” is my original work. In addition, I am finally responsible for content of this paper. Others’ opinion of findings include in this thesis proposal are quoted in accordance with ethical standards.

Yogyakarta, 08 August 2017

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MOTTO

Alon-Alon Waton Klakon

ABSTRACT

Extracurricular conversation activities implemented at SMPN 1 Bansari to increase students speaking ability. There are two aims of this research namely: To find out the students' perceptions about extracurricular conversation activities implemented at SMP Negeri 1 Bansari, and to find out the students' perceptions of the impact of joining extracurricular conversation activities with their speaking ability. The research used qualitative research and data method employed interview to respondents using tape recorder, and researcher asked some questions to participant. Respondents from this research were students of class VIII SMP Negeri 1 Bansari. The first finding of this research revealed that the student perception about extracurricular conversation activity SMP Negeri 1 Bansari is fun, Extracurricular program used entertaining methods, and they were productive and effective. The second finding revealed that according to students' perception, joining the extracurricular activities provide language skill practices, Improve speaking skills, Increase lesson understanding, Increasing Self-confidence.

Keywords: extracurricular activity, and learning speaking.

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