

Chapter Two

Literature Review

This chapter consists of three parts, namely theoretical description, previous related study and conceptual framework. The theoretical description section provides reviews on: Perception, Learning speaking, Learning strategies, Extracurricular, Extracurricular at SMP Negeri 1 Bansari and The impact of extracurricular.

Theoretical Discription.

Perception. Some definitions of perception are proposed by experts. Kreitner and Kinicki (2008) mention that perception is cognitive activities that make people percieve their environmental condition. Similarly, Altman, Valenzi and Hodgetts (1985) defined perception as how a person sees the reality. The percieve making activities cause a person understand and is able to deal with his or her environment in which she or he makes a living. In addition, Gibson, Invancevic, Donnely & Konopaske (2009) defines that perception constitutes a course of forming and understanding numerous stimuli. By forming and understanding various stimuli, a person construct meanings to the surrounding (p. 98).

The definitions above indicates that perception is a circumstance of a person to interpret certain phenomena that have happened at her or his

sorrounding. Interpretation of the person will be a meaning. A person or another has various ways to respond to specific things that she or he feels. The capability to react what one feels is called as perception.

Learning English Speaking Skill. Speaking constitutes a productive skill. According to Tarigan (2008) stated that speaking skills refer to the ability of someone to articulate sounds or words to deliver opinions, concepts and emotional states. When someone speaks, she or he creates a text that expresses a meaning. In addition, Caroline (2005: 45) stated that speaking is a base for people to communicate in daily activity. Thorn bury (2005) stated that speaking is important for human beings for their everyday lives, as almost all people will spend a lot of words a day to interact with others, and therefore to be able to create interactions with other people, then we need to learn speaking and speaking with a foreign language.

From the statements above, it shows that speaking is a form of interaction and communication between people in their lives. Therefore, learning speaking is important for individuals in order to establish effective speaking skills like attitude and good speaking techniques in the delivery of the message, influence and motivation. So the speaker can transfer with the good and true meaning. And the listener can understand the content of the speaker. Speaking can be used as a measure whether someone can speak well or not. Speaking skills are considered the most important part of learning a foreign language, and someone will easily learn the language of the speaking skills. Speaking skills are highly regarded as

the most productive way to learn a foreign language, because the speaking skills are used as the basic for communication.

Learning Strategies. Generally learning is the methods used by learners to help learners to acquire learning. Ekwensi, Moranski and Townsend Sweet, (2006) stated that the learners perform various strategies to suit the needs and interests of learners. The Strategies of the learners are very important in the learning process because they can determine the learning strategies approach in achieving learning goals. Also, Nur (2000: 7) stated that Learning strategies can influence the behavior and thought processes of learners, Since learners will use strategies that will be applied in the learning process, the learning strategies that have been used will have an impact on their learning outcomes. Learning strategy is a way of learning to respond and get a stimulus in achieving learning (Clark 2004). Dick and Carey (1985) explain that the strategy is a matter of learning and teaching procedures used together to generate positive learning outcomes, and will make the students become active and participative in the process of learning.

From the statement above, when students study, they need learning strategy. A learning strategy is a plan in learning the specific methods to achieve efficient learning. Learning strategy must contain the methods and techniques that will be used during the learning process. Learning strategies must possess good preparation of the steps, methods, and uses a wide range of facilities geared to the achievement of learning objectives. Therefore, learning strategies are considered important in learning because learning strategies are considered to become effective for learners. Learning strategies are vital to attract interest and

motivation of learners to join in activities to facilitate learning and learners in achieving learning. Every learning process is interesting when learners can implement learning strategies well. The learners will not feel bored so that they will feel happy and active in the learning process. The properly applied Learning strategies will lead to positive learning outcomes for learners.

Extracurricular Activities. These activities are formed by the schools and carried out by students outside the school hour's intracurricular. These activities can be conducted at the areas of school or outside the school environment. Saputra, (1998: 6) stated that extracurricular activities are additional activities for students who done outside of school hours intracurricular to extend knowledge, talents and interests of students, and can form the character of students. Similarly, Winkel (1991: 529) mentioned that extracurricular activities are activities that are still included in the school curriculum and that does not include intracurricular activities.

From the opinion above, extracurricular activities are included in positive activities for learners, which have become a place of extracurricular activities and the formation of character development for students. Extracurricular activities are considered as complementary curricular activities in the school. Students can acquire and expand knowledge not only within school hours intracurricular, but also can be obtain through extracurricular activities that become the additional hours for students in the school activity. Within these extracurricular activities students can also increase knowledge and understanding of subjects related to the intra-curricular lessons. Extracurricular activities are the greatest opportunity to

provide flexibility to students in determining appropriate activities with talents and interests that they want. The Curriculum 2013 (KBK) extracurricular curriculum are divided into two extra options which are indeed required by the school for their students and extracurricular options that suit the interests and talents of learners. Extracurricular activities are mandatory for all students. The students must follow extracurricular activities that have been established by the school. Without exception, students are not allowed not to participate in the extracurricular activities.

Students are free to choose extracurricular school activities based on their interests and talents. Although these extracurricular activities are not formal, extracurricular activities have very positive impacts on learners' learning progress. Through these extracurricular activities students can avoid the negative influences from the environments. Extracurricular activities organized by the school aims to help students understand the subjects related to their intracurricular matters, and develop students' interests, talents, and personalities. In addition, the extracurricular activities also aim to teach how to live in a society.

Extracurricular at SMP Negeri 1 Bansari. The aim of this program is to help the students to speak English fluently. This program is held once a week and the class activity takes around 75 minutes. Moreover, this extracurricular becomes the compulsory extracurricular for students. According to Gebliard (1996) Learning eanglish languages in daily life means knowing, and developing grammar in the conversation. To introduce the English language for students at SMP Negeri 1 Bansari using extracurricular conversation, because this

extracurricular is considered an effective activity in this school. According to Rumjati (2006) extracurricular activity always running outside classroom activity, this activity become additional program from the school to increase students' knowledge. Extracurricular activities at SMP Negeri 1 Bansari become additional activities for learning english conversation.

The Impact of Joining Extracurricular. Extracurricular activities that have been organized by the school must have a goal to improve the quality of students. Obviously, numerous positive impacts will be earned by participating students who follow extracurricular activities. According to Olson (2008) students' participation in extracurricular activities will affect the value and achievements of these students. Students who follow extracurricular activities will have a positive impact with a good presence in the school. If the students have a good presence in the schools, the obtain better value and achievement. And The level of participation in extracurricular activities can affect the development of the individual. Similary, Reeves (2008) states that anything to do with the impacts of extracurricular activities will be obtained on students' involvement in extracurricular activities, namely the increase in attendance, behavior and academic performance. Additionally, Daley and Leahy, (2003) stated that students participating in extracurricular activities will have the better mental and physical conditions than students who did not participate, because the participations in extracurricular activities can reduce the stress of intracurricular activities for students.

Referring to the above points, extracurricular activities are to be achieved for the benefit of students. In other words, extracurricular activities have educational value for students within the whole human development efforts. Of course, extracurricular activities are held in school to achieve the objectives of the extracurricular activities that will have impact on the participating students. Students who participate in extracurricular activities will obtain more benefits that have been offered by such activities. Therefore, the participation of students to extracurricular activities are definitely contributive on the students' personal development. These activities can construct the students' personal, social and academic lives in a constructive ways. This extracurricular activities serve as a forum for students entertainmen. Almost all students who participated in extracurricular feel pleasure in this activity because in extracurricular activities they are not only able to explore their interests and talents but able have simple opportunities in friendship. They will find many friends and establish many relationships to others. Moreover, these activities can be used to relieve their boredom while they joining intracurricular lesson. There are so many benefits and impacts that will be felt by learners who follow these extracurricular activities in terms of academic, personal and social domains.

Previous Related Study

Several studies have been found related to the current study. The first researcher from EPI (Education Partnership Inc) with title "Extracurricular

Activity and Student Achievement: Everyone Gains.” This study is done by Everson and Milisap, published on 2005 for the College Board Simply. This research explained the extracurricular activity is one of the best investments and the school can make it to help increasing students’ achievement. Participation in extracurricular activity in school can give the positive impact and benefit for students. Students’ participation will build connection to the school and to help student far away from negative impact the Study also summarized the benefit for student in extracurricular activity, such : Universal lesson activities, Activity can build student confidence, keep student in safe situation monitored place, and build student character activities.

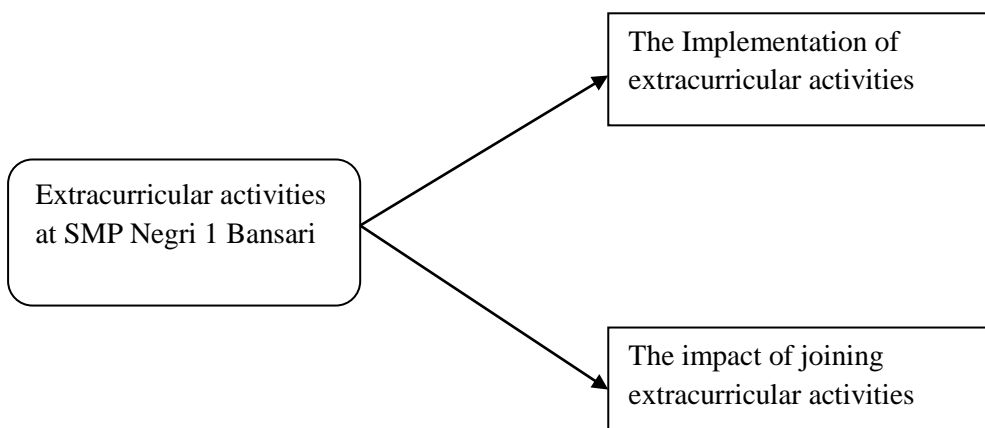
Another study done by Craft (2012) was entitled "The impact of extracurricular activities on student achievement at the high school level". The study found that there is a relationship between student achievement and participation in extracurricular activities. The study also found that the students who participated in extracurricular activities have slightly higher grade point averages, score of assignment, and success on the Georgia High School Graduation Writing Test, and miss fewer days of schools.

Conceptual Framework

Besad on literature review above, the importance of speaking in human life is obtain a good speaking someone really needs to learn speaking. There are various ways to learn speaking. Every method used will lead to the results for

everyone. Speaking to learning for students needs a strategy that is fun and easy to be done. Extracurricular is one way that became additional hours for students to learn speaking at school. Extracurricular activities are considered activities that do not include intracurricular lessons because extracurricular activities are generally relaxing. It is stated that there are many benefits of extracurricular activities for students. Students who actively participate will be much more developed than students who do not participate in extracurricular activity. To reveal the facts on this topic, the researcher focused this study on two things: the implementation of extracurricular activities and the impacts of joining the activities as illustrated in the chart below:

Figure 1. Conceptual framework



Chapter Three

Methodology

This chapter discusses the methodology used in this study. The first part of this chapter discusses the research design. Then the second is the description of participants involved. The next part explains the data collection method and reasons for choosing the method. Then, detail of data collection procedures are described. Finally, data analysis process is explained to complete the description of the research methodology for this study.

Research Design

This research described the impact of joining extracurricular English conversation at SMP Negeri 1 Bansari. In this research, some students of SMP Negeri 1 Bansari became participants. Based on the explanation above, the appropriate research design for this research was qualitative research. The Qualitative research is aimed to explore the lives practices of the participants. Rahmat (2009) mentioned that qualitative research involves a research procedure that constructs descriptive data from the result of the interview of the participants. In other words, the results of qualitative inquiry are descriptive in nature.