

Chapter Five

Conclusion and Suggestion

This chapter describes a conclusion of the general findings in order to answer the research question and give suggestions to teachers, students, future researchers and also readers.

Conclusion

Language is one of the important things in human life. Language used to communicate and interact with others. Speaking skills is also very important to enhance the ability to speak if someone is able to speak and express what he wanted to convey to the listener that he can master the language.

In this section the researcher provides a summary of the answers to the research questions. In this study there are two research questions. The first research question is "what are the perceptions of students in extracurricular conversation activities held at SMP Negeri 1 Bansari Temanggung? While the second research question is" what are the students' perceptions on the impact of joining the extracurricular conversation activities to their speaking skills?

The answers from the first research question are that the perception of students in extracurricular conversation activities held at SMP Negeri 1 Bansari Temanggung shows that these extracurricular activities make students happy so that the extracurricular can attract students to actively participate in this

extracurricular. One of the things that can attract students' active participation is a learning method that is applied in this extracurricular have different ways for the learning method applied when students learn in the intra-curriculum classroom. So, it can be very entertaining and makes students easier to understand the lesson. Also it can be seen that in extracurricular conversation was very effective and productive for the students involved.

The answers for the second research question are that the students' perceptions on the impact of joining the extracurricular conversation activities are numerous. They feel the difference after joining activities in the extracurricular conversation. Extracurricular conversation activity is considered as a place to develop their interests and talents of students. In this extracurricular students cannot only improve their speaking skills alone but they can also develop academic achievement. By looking at the relationship between this conversation extracurricular and intracurricular lessons, the research conclude that extracurricular activities provide for added values or students in their academic achievement. The practices that are carried out in extracurricular conversation can improve the ability to speak and also to make the students become more confidence to use English in every moment.

Suggestion

Based on the conclusion above, the researcher gives some suggestions for teacher, students, researcher and readers there are:

For The Teacher. The result of the research suggests that the teachers should be able to be creative when giving the materials in extracurricular activities to improve student interest student and make more extracurricular connected with student skills and materials to support formal lesson.

For The Student. The results of the research give insights for students to improve their skills or interests in something and also to always improve their skill through extracurricular activities.

For The Researcher. The result of the research can be a reference and an example for further studies to understand how to manage and prepare extracurricular to increase students' speaking ability.

For The Reader. The result of the research may provide input to improve the quality of extracurricular in schools to increase speaking English.