

## ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan materi yang diberikan orang tua untuk mengembangkan karakter anak, serta peranan orang tua dalam pengembangan karakter anak di Dusun Tonogoro Banjaroyo Kalibawang Kulon Progo.

Penelitian ini menggunakan jenis penelitian lapangan (*field research*), dengan menggunakan pendekatan kualitatif. Populasi dalam penelitian ini adalah warga dusun Tonogoro. Subjek dalam penelitian ini adalah dua keluarga dusun Tonogoro. Informasi pendukung aparat desa serta masyarakat setempat. Metode yang digunakan metode wawancara, observasi serta dokumentasi. Teknik analisis data menggunakan teknik analisis interaktif yang terdiri dari pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa dalam mengembangkan karakter anak adalah (1) melalui materi yang disampaikan orang tua mencakup tiga hal yaitu menanamkan nilai religius, nilai budaya serta nilai lingkungan. Selain itu juga kontrol sosial orang tua terhadap anak. (2) peranan orang tua dalam mengembangkan karakter anak melalui metode penanaman nilai-nilai karakter meliputi pembiasaan, keteladanan, cerita, hukuman. Meskipun dalam pengembangan karakter anak sama, namun dampak yang ditimbulkan berbeda.

**Kata Kunci: Peranan, Orang Tua, Pengembangan Karakter, Anak**

**THE PARENTS' ROLE IN CHILDREN CHARACTERISTICS  
DEVELOPMENT IN TONOROGO VILLAGE BANJAROYO KALIBAWANG  
KULON PROGO**

**ABSTRACT**

This research aims to describe the materials given by parents to develop children characteristics and the parents' role in children characteristics development in Tonorogo Village, Banjaroyo, Kalibawang, Kulon Progo.

This research used field research type applying qualitative approach. The population in this research were the Tonorogo villagers. The research subjects were two families of Tonorogo Village. The supporting information was gained from the village officials and local people. The method used were interviews, observations, and documentation. The data analysis technique used interactive analysis technique consisting of data collection, data reduction, and conclusion drawing.

The research result shows that the children characteristics development (1) can be done through materials given by parents covering three aspects those are implementing religious values, cultural values, and environmental values. (2) needs parents' role in children characteristics development through the method of characteristic values implementation covering habituation, exemplary, stories, and punishment. Although it is the same in the children characteristic development, it has different impacts.

Keywords: Role, Parents, Character Development, Children