

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan keberagaman santri dan perilaku *bullying* Ma'had Al-Ittihad Al-Islami Campolng Sampang Madura, serta membuktikan hubungan keberagaman dengan perilaku *bullying* santri Ma'had Al-Ittihad Al-Islami Campolng Sampang Madura.

Penelitian ini menggunakan pendekatan kuantitatif. Populasi penelitian ini yaitu 556 santri Ma'had Al-Ittihad Al-Islami Campolng Sampang Madura, sedangkan sampel berjumlah 56 responden yang dipilih dengan menggunakan metode *Proportionate Stratified* random sampling. Teknik pengumpulan data pada penelitian ini menggunakan observasi, wawancara, kuesioner dan dokumentasi. Adapun teknik analisis data yang digunakan dalam penelitian ini menggunakan rumus prosentase dan kolerasi Bivariat /*Product Moment* dengan bantuan software SPSS 16.

Hasil penelitian ini menunjukkan bahwa keberagaman santri dalam kategori tinggi. Hal ini sejalan dengan hasil analisis data yang menunjukkan 30 santri atau 54% dan didukung juga dengan nilai rata-rata sebesar 41,92 yang berada pada interval 33-42 (tinggi). Sedangkan perilaku *Bullying* santri dalam kategori rendah. Hal ini sejalan dengan hasil analisis data yang menunjukkan 32 santri atau 57% dan didukung juga dengan nilai rata-rata sebesar 49,96 yang berada pada interval 29-50 (rendah). Uji hipotesis penelitian ini menunjukkan bahwa hubungan keberagaman santri dengan perilaku *Bullying* memiliki hubungan negatif yaitu semakin tinggi keberagaman santri maka semakin rendah perilaku *Bullying*.

Kata kunci: Hubungan, Keberagaman, Santri, Perilaku *Bullying*

ABSTRACT

The research aimed at describing the diversity of the students at moslem school and bullying behaviour in Ma'had Al-Ittihad Al-Islami Camplong Sampang Madura, and proving the relationship of the diversity of the students at moslem school and bullying behaviour in Ma'had Al-Ittihad Al-Islami Camplong Sampang Madura.

The research used quantitative approach. The population of the research was 556 students at moslem school of Ma'had Al-Ittihad Al-Islami Camplong Sampang Madura, while the sample was 56 respondents chosen by using the method of proportionate stratified of random sampling. The data collection technique in the research used observation, interview, questionnaire, and documentation. Meanwhile, the data analysis technique used in the research applied the percentage formula and Bivariate correlation/ Product Moment with SPSS 16 software.

The result of the research showed that the diversity of the students at moslem school was at high category. This was in apt with the data analysis result that showed 30 students at the moslem school or 54%, and it was also supported by the average value of 41.92 that was in the interval of 33-42 (high). Meanwhile, the bullying behaviour of the students at the moslem school was in low category. This was in apt with the data analysis result that showed 32 students at the moslem school or 57%, and it was also supported by the average value of 49.96 that was in the interval of 29-50 (low). The hypothesis test in the research showed that the relationship of the diversity of the students at moslem school and bullying behaviour had negative relationship, i.e. the higher the diversity of the students at moslem school, the lower the bullying behaviour.

Keywords: Relationship, Diversity, Students at Moslem School, Bullying Behaviour.