Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the research. In conclusion, the researcher discusses some points which involve background of the research, the purposes of the research and the result of the research. Moreover, in recommendation the researcher presents some suggestions based on the result of the research.

Conclusion

The researcher chose English Education Department of UniversitasMuhammadiyah Yogyakarta students' difficulties in understanding English textbooks as the research topic, because it was found that the students faced the difficulties in understanding English textbooks. Due to English textbooks that were used as literature in EED of UMY, the researcher tried to investigate students' difficulties in understanding English textbook in EED of UMY. There were two purposes of this research. First, the researcher tried to find out the difficulties faced by students in understanding English textbooks. Second, the researcher tried to investigate the strategies used by students to overcome those difficulties. The researcher used interview as the method in collecting the data. There were several processes in collecting the data by interview which are making an appointment with the participants, conducting the interview through phone recorder application, and transcribing the interview into writen text. There were four students batch 2014 of EED of UMY as the participants.

Based on the result of this research, it showed that there were five difficulties in understanding English textbooks in EED of UMY. The difficulties involved unfamiliar vocabulary, the high language level of the book, low motivation to read, unfamiliar topic, and lengthy text. In addition, the result represented ten strategies used by students to solve the difficulties in understanding English textbooks. The strategies were using dictionary, taking notes, guessing, using collaborative learning, asking the lecturer, writing summaries, increasing self motivation, re-reading, using intensive reading, and focusing on the content goals.

To overcome unfamiliar vocabulary, students used various strategies including using dictionary, taking note for unfamiliar vocabulary, guessing for meaning of words, and using collaborative learning. To overcome low motivation problem, students used some strategies including using collaborative learning and increasing self-motivation. To overcome problems regarding to the high language level of the book, student used using collaborative learning and asking the lecturer as the strategy. To overcome problems regarding to unfamiliar topic students used asking the lecturer. To overcome problems regarding to lengthy text, students used taking notes for content. Moreover, the participants also mentioned some strategies in understanding English textbooks in general. The strategies involve writing summaries, re-reading, using intensive reading, and focusing on the content goals.

Recommendation

There are some suggestions of this research, which are aimed for students, teacher, and the other researcher.

For students. To overcome the difficulties in understanding English textbooks, students should know the appropriate strategies. By knowing the appropriate strategies, it helped students to understand English textbooks easily. Thus, students can apply some strategies that have been mentioned in this study to overcome the difficulties in understanding English textbooks. The researcher suggests that students can enrich their vocabulary knowledge such as through watching a movie, listening to the music, or reading English books.

For teachers. From the result of the study, the teachers know several difficulties faced by students in understanding English textbooks. Thus, the teachers can help their students in solving the problems by giving further strategies or suggestion. The teachers are suggested to be wise in choosing textbooks which are suitable with students' vocabulary level. Moreover, teachers are suggested to implement some activities which can increase the students' vocabulary level and motivation to read.

For other researchers. This study might be useful for other researchers to find some information dealing with the use of English textbooks. That information can be applied for the future research. The other researchers can hopefully conduct another topic area such as the teachers' strategies in improving students' vocabulary knowledge.