

## Appendix

### Interview Protocol

#### EED of UMY Students' Difficulties in Understanding English Textbooks

Purpose	Theory	Interview Questions
Introductory Question		1. Mata kuliah apa saja yang menggunakan English textbooks atau buku panduan? 2. Buku apa saja yang digunakan? 3. Aktivitas seperti apa yang menggunakan English textbooks di dalam kelas
Roles of English textbooks	1. Textbooks can be a teacher, a map, a resource, a trainer, an authority, and an ideology Lee (2011) 2. Through textbooks, the teacher and the students can know what they have to learn in next meeting by looking each chapter O'Neill (1982) as cited in Diniah (2013)	Menurut kamu apa saja kegunaan buku panduan didalam proses belajar mengajar?
Difficulties in reading comprehension	1. background knowledge of content gives benefit for readers in order to	1. Apakah kamu menemukan kesulitan dalam

	<p>help them remember and understand the text than someone who is unfamiliar with the topic Carrell, Devine, and Eskey (2000)</p> <p>2. Vocabulary and motivation to re-read become the highest problem that occurs in comprehending English reading (Chung, 2012)</p> <p>3. Second and foreign language students face difficulties in complex and very long sentences in reading comprehension Chawwang (2008)</p> <p>4. Reader who are struggling in reading often face lack of motivation to read. Boardman, Roberts, Vaughn, Wexler, Murray, and Kosanovich (2008)</p> <p>5. Students face the difficulties to recall the information of what they just read Shehu (2015)</p>	<p>memahami buku panduan?</p> <p>2. Apa saja kesulitan yang kamu temukan ketika membaca buku panduan tersebut?</p>
Strategies in reading comprehension	1. Student can activate prior knowledge by making list of questions of what he/she already	Apa saja strategi yang kamu gunakan untuk mengatasi masalah kesulitan dalam

	<p>knows to correlate with topic.</p> <p>Pullupaxi (2012)</p> <p>2. Misulis (1997) stated that students can make outline and write summaries in order to understand the textbook</p> <p>3. A teacher can determine each student to read some parts of, and then asks them to share to other students by paraphrasing based on information they have read (Shehu, 2015)</p> <p>4. Sugiarto (2004) defines mind mapping is a technique to comprehend reading text by making visualization problem based on the summarization of reading resource</p> <p>5. Students can reveal their understanding of the text through several ways including writing a poem, writing a play, drawing pictures, and making charts (Shehu, 2015)</p>	<p>memahami buku panduan tersebut?</p>
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