Chapter Five

Conclusion and Recommendations

In this chapter, the researcher discusses the conclusion of the result of the research and recommendations. In the conclusion, the researcher summarizes the results of the research. In the recommendation, the researcher presents some recommendations for the students, lecturers and the other researchers that related to the result of the research.

Conclusion

This research showed that the ‘mean’ of the students’ total score is 63.06 which means the students’ mastery on passive voice was in fair level category. This means that the students have mastered the basic concept of passive voice. This research showed that the category of the passive voice test that the students understand the most was passive voice in simple past tense with percentage correct answer 22.8% because this category got the highest frequency of the correct answer. Meanwhile, the students failed to understand the use of passive voice with modal ‘be’.

Recommendations

After concluding the research, the researcher would like to give some recommendations to the lecturers, the students, and other researcher toward the students’ mastery on passive voice.

The Lecturers. The lecturers, especially the lecturer of Capita Selecta on Grammar of EED of UMY are recommended to give deeper explanation on using
passive voice in Capita Selecta on Grammar subject to make the students understand more about passive voice especially in modal with ‘be’ form. Moreover they should give more exercises for the students to use passive voice, so the students will be more familiar on using passive voice, so that the students’ mastery can reach ‘good’ or ‘very good’ level of mastery.

The Students. As the result of this research found that the students’ mastery at English Education Department of Universitas Muhammadiyah Yogyakarta batch 2014 is 63.06 which means in fair category, the students should be aware on using passive voice in spoken and written form because making mistake on passive voice could change the meaning of the sentence. Moreover, the students should learn more about the passive voice especially the differences of the passive voice types to avoid mistakes while writing and speaking.

The Other Researchers. The other researchers could use the data from this research that that the students’ mastery at English Education Department of Universitas Muhammadiyah Yogyakarta batch 2014 is 63.06 which means in fair category as a resource for comparison and further research. For example, the other researcher could use the same topic but in different sample’s batch, used other strategy in collecting data or gave different kind of design of material.