

Chapter Five

Conclusion and Suggestion

In this chapter, the researcher wants to discuss about the conclusion of the research and the researcher also give some suggestions.

Conclusion

In this chapter, the researcher stated the conclusion of the research. There were two research question in this research. The first question is 'How did the students perceive the implementation of two stay two stray used by the lecturer in reading activities at EED of UMY?'. The second question is 'What are the students' perceptions on the advantages and disadvantages toward the implementation of two stay two stray used by the lecturer in reading activities at EED of UMY?'.

The students' perception in perceiving the implementation of two stay two stray at EED of UMY. Based on the findings and discussion the students felt happy and enjoy during the learning process by using two stay two stray. In two stay two stray the students divided into group by their lecturer, got a reading text and they have to discuss in group before visited other groups to share the result of discussion. The students' reading understanding was gained better improvement by using two stay two stray because by using two stay two stray the students can discuss with their friends. Using two stay two two stay was beneficially applied in reading activities at EED of UMY.

The students' perception on the advantages and disadvantages of two stay two stray used by the lecturer. Based on the finding and discussion, the advantages of two stay two stray were two stay two stray helped the students easy to understand the lesson during the learning process using two stay two stray. the second two stay two stray made students got and shared a lot of informations from other members. The last two stay two stray make the students built a social life.

In additional, based on the finding there were two disadvantages of two stay two stray. The first, different background knowledge makes the students get various and uneven information. The second, less motivated students were difficult to discuss with.

Suggestion

For the students. The students should be more active in learning process by using two stay two stray because by the lecturer uses two stay two stray can help the students easy to understand the lesson.

For the lecturer. The lecturer should use two stay two stray in reading activities to improve student' reading comprehension and social ability

For future researchers. Other should make it with different variables and samples also more detail when asking the question in the interview so the information more accurate.