

## Chapter Four

### Finding and Discussion

This chapter focuses on presenting the findings and discussion of the research. In this discussion, the researcher used some quotations of transcription from the coding and relates it with the theory from the literature review .

#### Findings and Discussion

There are two research questions. The first topic answers the first question about how the students perceived the implementation of two stay two stray used by the lecturer in reading classroom at EED of UMY. The second was the students perception on the advantages and disadvantages of the implementation two stay two stray used by the lecturer at EED of UMY. **[How the students' perceive the implementation of two stay two stray used by the lecturer]**. The researcher get the data through the interview and the researcher found six findings related to how the students perceive the implementation of two stay two stray in reading classroom at EED of UMY. The researcher found how the participants feeling during learning process, the effectiveness of using two stay two stray and the participants' reading understanding.

**The students' feeling in perceiving the implementation of two stay two stray used by the lecturer.**

**Finding : Two stay two stray makes students enjoy and happy during the learning process.** Based on the data of interview almost participant said that

they were happy and enjoy during the learning process using two stay two stray used by their lecturer.

Kai said that during the learning process using two stay two stray he felt happy because by perceiving two stay two stray technique he can work together with his friends and more comfortable in communicate with friends. Nania said that she was enjoyed the learning process using two stay two stray. Yeri said that she was happy perceived the learning process using two stay two stray because when she makes a mistake her friends will correct it.

“I am happy, because we can interact with friends in the classroom. I think with this classroom situation can build social characteristic.” (Kai, 2017)

“I enjoy the learning process using this metode because with this metode can iprove our responsibility.” (Nania, 2017)

“I am happy, because when we make a mistake our friend will correct it and also get more knowledge” (Yeri, 2017)

Based on the information above the researcher conclude that by perceiving the implementaion of two stay two stray made the students felt happy and enjoy the learning process. The reason why the students felt happy and enjoyed because by using two stay two two stray in reading activities, the students could share the information and interact with their friends in classroom. The students who worked together in group will felt comfortable and enjoy the communication with the other friends. These finding were in conformity with Suprijono (2009) who

mentioned the purposes of cooperative learning were intrinsic purpose and extrinsic purpose that make the students in a group felt happy and to reach something the students should work together.

### **The Use of TSTS by the lecturer**

**Finding : Two stay two stray was beneficially applied in reading activities.** Based on the interview the participants said that TSTS was beneficially applied in reading activities.

“It depends on the lesson, but for reading classroom its effective, because it can helps the students who do not understand about the reading text.” (Kai, 2017)

“Its effective for the individual who understand this metode but for me myself its effective because I like reading by myself than the explanation from lecturer” (Nania, 2017)

“It is effective because with this metode can help students sharing the information.” (Yeri, 2017)

Based on the information above the researcher conclude that using two stay two stray was beneficially applied in reading activities. Related to the interview the participants said that by using TSTS in reading activities can help the student easier to understand the reading text. The participant also said that in TSTS the students work together in group so the students will get a lot of informations and make the students more easy to understand the reading text.

These findings was in line with Saputra (2016) who mentioned by using TSTS in teaching reading, students' reading comprehension gained better improvement.

Two stay two stray was beneficially applied in reading activities because by using two stray two stray the students work in group and shared the informations and it made the students more active and easier to understand the lesson.

### **The students' reading understanding by using TSTS**

#### **Finding : Two stay two stray improves students' reading**

**understanding.** Based on the interview all of the participants said that they were easier to understand the reading text by using two stay two stray used by their lecturer.

“Of course it help me in understanding the reading text from the lecturer because we can share our information each others with other groups.”(Kai, 2017)

“More easy to understand the reading text, because we share the information with other groups so we can get a lot of informations.”(Nania, 2017)

“More easier, but it depend on the language of the reading text.” (Yeri, 2017)

Based on the information above the researcher conclude that the students can understand the reading text easier by using two stay two stray used by their lecturer. Related to the interview the participants said that their reading

understanding was gained better improvement by using TSTS because they discuss with other friends and get a lot of information. These findings was in line with Lawaherilla (2011) in her skripsi "*improving students' reading competence through two stay two stray technique*". The result of her skripsi showed that using two stay two stay can be used in reading classroom and improve students reading comprehension also made students more active in learning process, brave to give them opinion using English language to the other.

**The advantages and disadvantages of two stay two stray.** Based on the interview the researcher found three findings about the advantages of two stay two stray related to the research question. The first was by using two stay two stray can help students easy to understand the reading text, with two stay two stay the students can share and get a lot of informations, and built social life and togetherness also create a good teamwork.

### **The advantages of TSTS**

**Finding 1 : Two stay two stray makes the students easier to understand the lesson.** In the interview, the research asked the advantages of two stay two stray. The result showed that all of the participants said two stay two stray makes the students easy to understand the reading text.

“We can get more understanding about the reading text” (Kai, 2017)

“the first advantages is make me more easy to understand the reading text” (Nania, 2017)

“We can get a lot of information so we can more understanding” (Yeri, 2017)

**Finding 2 : Two stay two stray makes the students get and share a lot of informations.** Based on the result of the interview, participant 1 and 2 said that two stay two stray makes them got a lot of information from others.

“this metode can help us to sharing the information.” (Nania, 2017)

“We can get a lot of information so we can more understanding.” (Yeri, 2017)

**Finding 3 : Two stay two stray develops students’ social life.** Based on the data interview all of the participants said that two stay two stray makes the students built the togetherness with friend and great teamwork while the discussion.

“I think with this metode while learning process can build social characteristic, not individualism.”(Kai, 2017)

“With this metode we have a responsibility to share the information to others..” (Nania, 2017)

“We can work together with friends” (Yeri, 2017)

Based on the findings, the researcher found the students’ perception on the advantages of two stay two stray, the researcher found three disadvantages and two disadvantages. The first, two stay two stray helped the students easy to

understand the lesson during the learning process using two stay two stray. The second, two stay two stray made students get and share a lot of information from other members. The third, two stay two stray made the students build a togetherness with friends, social life such as a responsibility because in two stay two stray the students worked in a group and interact each others, so the the students got positive effect. These findings were in line with Sanjaya (2011) who mentioned the advantages of cooperative learning models could make the students did not depend themselves with their teacher, they could share and study with their friends. Sanjaya also said that with cooperative learning models it helped the students have a good social ability and by using cooperating learning could improve the students responsibility in learning and improve their ability in understanding the information. These findings were also in line with Lawaherilla (2011) who mentioned that by using two stay two stray can improve students reading comprehension.

Related to the disadvantages the researcher found two findings in this research. The first, different background knowledge makes the students get various and uneven information. The second, less motivated students were difficult to discuss with.

**Finding 1 : Different background knowledge makes the students get various and uneven information.** Based on the interview the participant said that they did not get the same information while the learning process using two stay two stray because each student had different explanation in each group.

“The information is not same each other in each group, because the information will not the same with the information from the students who understand the reading text.”(Nania, 2017)

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**Finding 2 : Less motivated students were difficult to discuss with.**

Based on the data interview the participant said that it was difficult to work with the students who less motivation. These finding was proved by the quotation from the participant's answer below.

“Difficult to interact with friends who have less motivation, and do not understand the reading text, shy to speak and do not care each other.”(Kai, 2017)

Based on the findings, the researcher found two disadvantages of the implementation of two stay two stray. Related to the interview the participant said that the students who less motivated were difficult to discuss with. The participant said that it makes the students difficult to achieve the goals. Different background knowledge made the students also had different perception and understanding. So it could be happened in a group there were various information about the reading text. The participants said it makes the students should explain more to the students who did not understand the reading text and make all members in a group participate to achieve the goals. These finding were in line with Vivien (2012)



who mentioned two stay two stray could made the students tend not to learned together in a group.

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