

Chapter One

Introduction

This chapter presents the background of the problem, the identification of the problems, the research questions, the purpose of the research, and discusses the significances of the research.

Background of the Problem

In English, there are four important skills. They are listening, speaking, reading, and writing. Reading is one of four important skills. Reading process is always related to thinking. The reader who can read but do not understand what they read is useless because they are not really reading. In understanding the content of reading, the readers should have a great reading comprehension and a lot of vocabularies, because with reading someone can get lot of information from reading text.

In English Education Department (EED) of UMY based on the researcher experience, the researcher found a problem. The problem is the students are not able to understand the reading materials by themselves because of the lack of vocabulary. So it makes the students are difficult to understand the content of the reading text. The researcher also found that many lecturers did not provide learning strategies in reading activities to make the students understand the reading text.

Two stay two stray technique as known as TS-TS is one of cooperative learning models. Kagan (2007) mention that TSTS technique is a discussion method that allow the students work in a group. In TSTS the students go to the other groups to share their knowledge that they have discussed before with their group. In this case, the students not only get the information from the text or case but they also train their critical thinking. The writer is sure that TSTS technique can make the students feel more enjoyable during the learning process and it can help the students to achieve the learning goal in which the students work together with their friends.

Based on the above background, the writer was interested in conducting research on students' perception toward the implementation of two stay two stray used by the lecturer in reading activities at English Education Department of UMY.

The Identification of the Problem

In understanding reading the readers should know all of the content of the reading text and should have a lot of vocabularies to understand it. Based on the researcher's experience, she identified some problems in understanding the reading text such as the lack of vocabulary and the less motivation in reading. The students may feel difficult to understand the reading text by themselves. They need to discuss with their friends and share their opinion each other. Therefore the students need the effective strategy from their lecturer to make the students easier in understanding the reading text. Two stay two stray is a kind of cooperative learning models that allow the students to work together in a group. It can make

the students easy to understand the content of the reading text because in TS-TS the students will share their result of the discussion each other.

The researcher is interested in investigating the students perception toward the implementation of TSTS used by the lecturer in reading activities at EED of UMY. The researcher also wants to find out the students perception on the advantages and disadvantages of TSTS.

The Limitation of the Problem

There are some points that need to be considered in the use of TSTS such as the correlation between the use of TSTS in reading activities, teachers' perception toward the implementation of TSTS and the effectiveness of using TSTS in reading activities. The researcher wants to limit the problems in students' perception toward the implementatio of TSTS and students's perception on the advantages and disadvantages of TSTS at EED of UMY based on the students' experience.

The Research Question

In this research, the writer tries to describe student's perception on the implementation of Two Stay Two Stray technique at EED of UMY.

1. How do the students perceive the implementation of two stay two stray used by the lecturer in reading classroom at EED of UMY?
2. What are the students' perceptions on the advantages and disadvantages toward the implementation two stay two stray used by the lecturer in reading classroom at EED of UMY?

The Purposes / Objectives of the Research

Based on the research problem above the objective of this research are:

1. To explore the student's perception toward the implementation of two stay two stray strategy used by the lecturer in reading classroom at EED of UMY
2. To identify the students' perception on the advantages and disadvantages toward the implementation of two stay two stray strategy used by the lecturer in reading classroom at EED of UMY

The Significance of the Research

The study is expected to have both academic and practical contributions.

Teachers: to help the teacher to find out the new teaching models in teaching reading at the classroom to make student active and increase their critical thinking and inspire them to apply the strategy.

Students: the finding of the research can make students think that there is a way to make them easy to understand the lesson during learning process at classroom

Other Researchers: the procedure of this research may make other researchers inspired to conduct a further research and gives an information or references on the similar problem.

The Outline of the Research

This research includes five chapters; the introduction, literature review, methodology, finding and discussion, and the conclusion.

The first chapter discusses introduction that includes the background of the problem, identification of the problem, research question, the purpose of the research, the significances of the research and outline of the research.

The second chapter discusses the theory that supports the research from the expert. This chapter consist of four sub-chapters; first, presents the definition of cooperative learning, the second one discusses about the definition of two stay two stray, the third one discusses application of two stay two stray, then the fourth discusses reading skill and the fifth discusses the purposes of reading. This chapter consist of the review that related to the topic from other researcher and the last discusses conceptual framework.

The third chapter discusses the methodology in this research. For research design, the researcher used qualitative research design, setting in this study is English Education Department of UMY, the participant is three students batch 2014. For data collection method, the researcher used standardized open-ended interview and the last for data analysis, the reseacher used coding.

The fourth chapter discuss the finding and discussion. In this research, the researcher will explain the result of the research. The first finding is about the students' perception toward the implementation two stay two stray used by the lecturer in reading activity, the second finding is about the students difficulties while receiving the implementation of two stay two stray, ant the last finding is about the students strategies in handling the difficulties.

The last chapter is the conclusion. In this chapter, the researcher will conclude the result of the research. The researcher also proposes some recommendation.