

**Students' Perception Toward the Implementation of Two Stay Two Stray  
Used by the Lecturer in Reading Activities at English Education Department  
of Universitas Muhammadiyah Yogyakarta**

*A Skripsi*

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirement for the Degree

*Sarjana Pendidikan*



**Meilani Sri Hastuti**

**20130810102**

**English Education Department**

**Faculty of Language Education**

**Universitas Muhamadiyah Yogyakarta**

**2017**

## Statement of Authenticity

I am a student with following identity:

Name : Meilani Sri Hastuti

NIM : 20130810102

Program Study : English Education Department

Faculty : Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the skripsi with the title " Students' Perception Toward the Implementation of Two Stay Two Stray Used by The Lecturer In Reading Activities at English Education Department of Universitas Muhammadiyah Yogyakarta" is unquestionably by my own work. I am competely responsible for the content of this paper. Others' opinion or findings include in this *skripsi* are quated in accordance with the ethical standads.

Yogyakarta, August 05, 2017

Meilani Sri Hastuti

NIM. 20130810102

## **Motto**

“Waktu itu bagaikan sebilah pedang, kalau engkau tidak memanfaatkannya, maka  
ia akan memotongmu (Ali bin Abu Thalib)”

To accomplish great things we must first dream, then visualize, then plan, believe,  
act. -Alfred A. Montapert-

## Acknowledgement

First of all I would like to say Alhamdulillahirobbil'alamin, all praises belong to Allah for His blessings which without, I would have never been able to complete this *skripsi*.

My deepest gratitude is expressed to my beloved parents and my sister who always supported and helped me to complete this *skripsi*. I also would like to say thank you to Mr. Gendroyono, S.Pd., M.Pd. as my supervisor who always be patient and gave me an advice for my *skripsi*. So I can finish this research. Thank you to Ms, Eko Purwanti, S.Pd., M.Hum., Ph.D. and Ms, Noor Qomaria, S.Pd., M. Hum, my examiners who have give me suggestions in the *skripsi*.

Last but not least, I would like to say thank you to all my amazing best friends, Dea, Rusydina, Fauziah, and Isnaini who always stick together. Thank you for being awesome, for always being there. Thanks for loving me. I am thankfull for the following people who have supported me. My classmates, Triana, Dini, Eka, Alifta, Sasi, Neti, Vita, and Daisy, thank you for the friendship. I thank you for your part in my journey. Special thanks belong to PBI class C 2013 for all the memories. I have the best classmates ever.

The last I would to say thank you for all PBI staffs and lecturers for the knowlegde and service. I am proud to be part of English Education Department student of UMY. I have a lot of experience during my study at EED of UMY.

## Table of Content

<b>Title</b> .....	i
<b>Approval Page</b> .....	ii
<b>Statement of Authenticity</b> .....	ii
<b>Motto</b> .....	iii
<b>Acknowledgement</b> .....	iv
<b>Table of Content</b> .....	v
<b>Abstract</b> .....	ix
<b>Chapter One : Introduction</b> .....	1
Background of the Problem.....	1
The Identification of the Problem .....	2
The Limitation of the Problem.....	3
The Research Question .....	3
The Purposes / Objectives of the Research.....	4
The Significance of the Research.....	4
The Outline of the Research.....	4
<b>Chapter Two : Literature Review</b> .....	7
Cooperative learning.....	7
Principles of Cooperative Learning.....	8

The Purposes of cooperative Learning .....	9
Advantages and Disadvantages of Cooperative Learning.....	9
Two stay two stray .....	10
Application of TSTS in teaching reading.....	10
The Advantages and Disadvantages of Two Stay Two Stray.....	11
Reading Skill. ....	12
Purposes of Reading .....	12
Review of Related Research.....	14
Conceptual Framework.....	14
<b>Chapter Three : Research Design.....</b>	<b>16</b>
Research Design.....	16
Setting and Participant .....	16
Setting. ....	16
Participant.....	17
Data Collection Methods .....	17
Data Analysis .....	17
Trustworthiness.....	18
<b>Chapter Four : Findings and Discussion.....</b>	<b>19</b>
Findings and Discussion .....	19
<b>Chapter Five : Conclusion and Sugestion.....</b>	<b>28</b>

Conclusion.....	28
Suggestion .....	29
<b>References.....</b>	<b>30</b>
<b>Appendix 1.....</b>	<b>33</b>
Interview Guide line .....	33
<b>Appendix 2.....</b>	<b>34</b>
Coding.....	34

### **List of figure**

Figure 1. Conceptual framework.....	15
-------------------------------------	----