

Author's Declaration of Originality

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Certify that this thesis with the title “English Education Department of Universitas Muhammadiyah Yogyakarta Students’ Perception on the Use of Gadgets as Tools in Learning English” is definitely my own work. I am completely responsible for the content of this thesis. Others’ opinion or findings included in this thesis are quoted in accordance with ethical standards.

Yogyakarta, August 10, 2017

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Acknowledgement

All praises belong to Allah SWT who always gives blessing to the researcher so that this research can be completed and accomplished successfully. Sholawat and Salam may always come to Prophet Muhammad whom we're waiting for His Syafaat. This research entitled "English Education Department of Universitas Muhammadiyah Yogyakarta Students' Perception on the Use of Gadgets as Tools in Learning English" is an undergraduate thesis that is a requirement to complete the study in Strata-One (S1) English Education Department of Universitas Muhammadiyah Yogyakarta.

Hereby, as this research accomplished, the research would give his appreciative gratitude for my beloved family, for their sincere love and financial support. Then, my admirable supervisor, Mrs. Mariska Intan Sari, S.S., MA, who is always patient in guiding and helping me to finish this research and her unconditional support that is also worked to this research. The examiners of my research, Mrs.Kiki, Mrs. Darsi, and Ms. Arifah who are also patient in guiding and helping me to finish this research. The Dean of Language Education Faculty, Dr. Suryanto, who gives support for his students with his motivation words which are "Bagus, bagus, bagus." All Lecturers at EED of UMY. Thank you so much for the precious knowledge; I learned and grew up a lot. Staffs at EED of UMY, who always help and support me to finish this research. Participants of this research who conveniently gave a hand to me in order to carry out this research. My beloved friends: Extraordinary class, Kontrakan Bu Harun, EDSA, Aing Macan FC, and UKM Musik UMY. Thanks for your support. My unconditional friends in Extraordinary class, Vernanda dan Safina. Thanks for your help in frequently

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The researcher expects this research will have benefits for people who concern on this case and everyone who need this study. The researcher realizes this research is still far from perfection; therefore, the researcher need suggestion or recommendation for better research in the future.

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Abstract

Nowadays, students are accustomed to the development and the use of gadgets. The use of gadgets itself have both positive and negative sides for students. This study aimed to find out English Education Department of Universitas Muhammadiyah Yogyakarta students' perception on the use of gadgets as tools in learning English. This study used qualitative research approach and specifically employed descriptive qualitative research. In this study, the researcher chose interview to collect the data. There were four participants who are the students' of EED of UMY from batch 2013-2016. The first purpose of this study is to find out kinds of gadgets that was often used by EED students. This study revealed that students of EED of UMY often use mobile phones as their gadget preference. The second purpose is to find out the advantages of the use of gadgets as learning tools at EED of UMY. The findings showed that, there are several advantages of the use of gadgets as learning tools including that gadgets are more practical, make learning easier, and economical. The last purpose is to find out the disadvantages of the use of gadgets as learning tools in EED of UMY. The findings showed that, there are three disadvantages of the use of gadgets as learning tools including that gadgets affect students' health, gadgets are source of distraction, and gadgets make it easier for students to do plagiarism activities.

Keyword: gadgets, learning tools, preference, advantages, disadvantages

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