

Chapter Five

Conclusion and Recommendation

This chapter consists of two parts namely conclusion and recommendation. In the first section, the researcher discusses the conclusion of this research. The second section presents a recommendations for students, teachers, and further researchers.

Conclusion

The main goals of this study were to reveal the kind of gadget that is often used by students; then it also aimed at finding the advantages of the use of gadgets as tools in learning English, and the disadvantages of the use of gadgets as tools in learning English. The reason why the researcher conducted this study was that English Education Department of UMY is supporting the use of gadgets in English learning process. Besides that, based on the researcher experience as a student of EED of UMY, the use of gadgets is very familiar and provides an alternative way to assist students in the process of learning. This study successfully revealed the kind of gadget that is often used by students, the advantages and disadvantages of the use of gadgets as tools in learning English.

Based on the results that have been discussed, the researcher found that there are several types of gadgets that are owned by students. Most of them have already used and preferred a mobile phone as their gadgets preference since mobile phone is a flexible tool to use and to carry. However, another type of gadgets such as a laptop, a personal computer, and a tablet is still used by the students, but, at the certain times.

The researcher found that there are several advantages of the use of gadgets as tools in learning English according to EED of UMY students. The advantages include gadgets are more practical, gadgets make learning easier, gadgets are flexible and efficient, and gadgets save students' money.

The researcher also found out that there are several problems or disadvantages of the use of gadgets as tools in learning English. The disadvantages are students aware on the effect of gadgets to their health; gadgets are source of distractions; and gadgets make it easier for students to do plagiarism activities.

Recommendation

Based on the findings, this research provides some recommendation for the students, teachers, and further researchers

Students. Based on the result of this study, students might learn about the advantages and the disadvantages of gadgets as tools, so that, they can applied the use of gadgets in a good way.

Teachers. Based on the finding, teachers might look from these findings, and the findings might help teachers to use gadgets to develop their teaching method.

Future Researchers. Based on the result of this study, the future researcher can conduct the research in the similar field using qualitative data approach and use this research as his or her reference or guideline. Besides that, this research is expected to encourage future researcher to evaluate, revise, reconstruct, or modify this research and write further research for other levels and objectives.