

Chapter Five

Conclusion and Recommendation

This chapter consists of conclusion and recommendation. The researcher provides a conclusion about the answer of the research questions. Then, this chapter also provides some recommendation related to the significance of this research. The researcher writes the recommendation for students, teachers and also schools who relate with this research.

Conclusion

Teacher leadership seems like a new thing in an education world. Some schools do not pay a high attention for teacher leadership. Some schools only pay attention to teachers' academic competences or teachers' leadership skills. That condition was happened because some schools did not understand about the meaning and the advantages of teacher leadership. The researcher also sees that some teachers at EED of UMY understand about leadership skill but it cannot make sure that they can apply it in a classroom. Because of that the researcher conducts this research to reveals the degree of teacher leadership at EED of UMY.

The method of this research was quantitative method and to measure the degree of the association between two variables, this research was used correlation design. Then, this research use questionnaire as the research instrument and the researcher distribute the questionnaire through "Google Drive" on July 2017 and got 62 respondents as the samples of the study. In order to analyze the data, the researcher use descriptive and inferential statistic.

The result of the research reveals that the degree of teacher leadership at EED of UMY was included in good level. It indicated that teachers at EED of

UMY can apply their role as teachers. Not only teacher leadership, this research also finds out the condition of students' achievement at EED of UMY. The result shown students' achievement at EED of UMY was 3.30 of 4.00 and it was categorized in good level.

This research also figures out the correlation between teacher leadership and students' learning achievement. The results of this study show that the significance value was 0.002, it means that the hypothesis which state that there is a correlation between teacher leadership and students learning achievement at English Education Department (Ha) was accepted because of the significance value was 0.002 (sig value < 0.05). The results of the research also show a positive correlation that was proven by the positive significant value. This positive correlation means that if the teacher leadership variable increase, students' learning achievements variable will also increase. Then, the pearson correlation value was 0.379 means that the relationship between teacher leadership and students' learning achievement at EED of UMY was in moderate level.

As the final points, this research showed that teacher leadership at EED of UMY was in good level, students' learning achievement was in good level, and both are correlated. Hence, both students and teachers should start to pay attention for teacher leadership and students' learning achievement and be hand in hand to increase the level of teacher leadership and students learning achievement at EED of UMY.

Recommendation

After finishing the research, the researcher provides some recommendation. These recommendations were divided into three. The first recommendation is for students. Then, the second recommendation is for teachers and the last recommendation is for EED of UMY. All of the recommendation related to the significance of the study.

This research proves that teacher leadership at EED of was a good enough. This research also proves that teacher leadership relate to students' achievement so students' achievement at EED of UMY also included in good level. Because of this condition, students at EED of UMY should realize that teacher leadership is an important thing in education. Later when those students becomes teachers, they should be able apply teacher leadership in teaching and learning process. They who become teachers in the future should become teachers who have good academic achievement and should have leadership skill.

After that, the researcher also proposes to teachers to pay a high attention to teacher leadership. Teachers should always try to improve their academic competencies and also keep improving their leadership skill such as find the information about leadership roles for teachers so they can apply it in the classroom. Then teachers also have to use their academic competencies and their leadership skill to be a leader and a catalyst for change. Those efforts will increase the level of teacher leadership at EED UMY and it can give a big impact for their students' achievement, their school improvement and also for themselves.

Last, this research proves that teacher leadership and students' learning achievement was related each other. Because of that the researcher proposes to

EED of UMY for always concern for teacher leadership. EED of UMY should be able to control teachers' academic competencies and also teachers' leadership skill. EED of UMY also should be able make teachers and students understand the concepts and get the advantages of teacher leadership.