

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter deals with the summary of the research and the recommendation based on the significances of the research. First, the researcher presents the summary of the research related to the findings of this research. Second, the researcher provides the recommendation for all stakeholders related to this research.

#### **Conclusion**

The research was conducted because the researcher was curious of the EED of UMY students' job preferences after they graduate. This curiosity came from the researchers' experiences that there were many students who did not want to be an English teacher. This is not proper with the vision and mission of EED UMY that wants to produce its graduate as English teachers. The researcher conducted this research to prove the researcher's worries about this phenomenon.

The first research questions is students' main reasons to choose EED of UMY as their major. Before knowing whether the students really want to be a teacher or not, first the researcher would like to know about the reasons the students chose to study at EED UMY. This can help the researcher know the intention of students in choosing EED UMY as their major, whether they wanted to be teachers or there were other reasons. As stated in vision and mission it is clear that EED UMY is a faculty that will produce qualified and competent English teachers. It turns out that the students' main reason to choose EED UMY

is because the students want to learn English language. From the results of the survey processed using SPSS, it shows 40% of respondents who are the students of EED UMY batch 2014 chose the point stating that they chose EED UMY because they only want to master the English language and grammar.

The second research question is about the students' main factors on choosing job. Factors that affect students in choosing a job are also very important know. This is important because the researcher wanted to know whether the process of teaching and learning in EED UMY can also affect the desire of students in getting a job. The results of the survey revealed that the main factor for students in choosing a job after graduation later is their dreams. Evidently there are 29.1% of participants who chose dreams as their reason in determining the work later.

The last question is the students' job preferences after graduation. As the researcher mentioned before, English Education Department aims to make their graduates as the future English teachers. Therefore, the students should be aware of this aim and have the same goal that is to become an English teacher when they graduated later. However, it turns out that from the results of a survey conducted on 110 EED UMY batch 2014 students, the result showed only 40.9% who have the desire to become an English teacher.

The conclusion can also be made that EED UMY has successfully increased the students' interest on becoming teacher. It is showed from the first survey question that there were only 18,2% students who choose EED UMY as their major because they wants to be an English teacher. The interest of students becoming a teacher was significantly improved. There are 40,9% students that

finally have willingness to become an English teacher. This proves that studying for three years counted from the first student entry in 2014 can increase the desire of students in becoming teachers. Students' interests to become teachers were increased up to 22.7%.

### **Recommendation**

Based on the results, the researcher hopes that this research can be useful for all the stakeholders mentioned. The stakeholders were based on the significance of this research. The first is for the students. The second is for the teachers, and the last is for the institution.

**Students.** This research reveals the students' background in choosing major and job preferences. It is recommended that the students realize that EED UMY's main goal is to make its graduates as a competent English teacher. By reading the results of this research, students can determine the job they want since they were in college, so that they can maximize their ability in pursuing their dream.

**Teacher.** The result of this study give information to the teachers about the students' job preferences after graduate. Due to the lack of students' interest to be an English teacher, the teachers are recommended to give more motivation to the students. Teachers also can take a part on becoming the role model for the students and make them have more interest on becoming teachers.

**Institution.** This research is recommended to be used as a consideration for the institution to improve the lessons of English teaching. Due to the lack of interest of students in becoming an English teacher, institutions can provide stimulus in the form of additional courses that can make students more interested in becoming an educator. From the results of the survey that there are many students who also got inspired to work based on elective courses provided by the department, so the institution is expected to provide and support beneficially practical elective courses.

**Other Researcher.** The results of this research can be continued by examining deeper information. This survey data can be reviewed by using qualitative methods, so that the results are more detailed on finding out about the reasons of respondents who do not want to be English teacher. Using qualitative research, the researcher can also do in-depth interviews to find out more about how far the elective course can affects their job preferences.