

Chapter Five

Conclusion and Recommendation

This last chapter summarizes the whole chapter written in this study. It consists of two major parts namely conclusion and recommendation. The researcher presents first the conclusion of the study the recommendations related to the study after conducting this study.

Conclusion

The aim of this study was to find out how the types of feedback that students received are given and the effects of those feedbacks based on students' perception in their learning process at EED of UMY. To gather the data, interviews were held to one female and two male students of EED UMY batch 2013. Based on the answer of those participants, it is revealed that there were three types of feedback that teacher used at EED of UMY. Most of teachers of EED UMY used oral, written and computer-mediated feedback to fix students' mistake in pronunciation, grammar or /and the content of their assignment. Furthermore, this study also found the effects of those feedbacks. Those were positive and negative effect. This study discovered positive effects such as if the feedback has clear feedback with example and clear explanation, feedback can improved students' motivation and developed students' ability. Furthermore, this study also discovered if students received unclear feedback such as there is no example and clear explanation, feedback can demotivate them. A clear feedback meant that teacher gave feedback with examples and showed what should be fixed. As responses of the participant, this study revealed that feedback helped

students to fix their mistakes and made them aware to avoid repeating the same mistake. However, this study also showed the negative effects of feedback. It could make students being reluctant, embarrassed, and under pressured. Therefore, the way of teachers giving feedback sometimes made students demotivated. It happened if students received unclear feedback from teacher. For example teacher only marked students' mistakes by giving circle without giving an explanation what should be fixed.

Recommendation

Based on the result of this study, the researcher proposed some recommendations for the teachers and other researcher.

For teachers. The result of this study revealed that teachers' feedback has role to improve students' motivation and ability. On the other side, feedback can give negative effect for the students. By understanding the finding of this study, teachers can consider the most appropriate feedback to be applied for students' learning process such as giving example, providing clear feedback, and recognizing the appropriate time to give students feedback.

For other researchers. This study has some limitations. The researcher only focused on three types of feedback, two kinds of positive effect, and one kind of negative effect, so the number of those topics was too limited to be representative. Therefore, the researcher recommended other researcher to conduct this study more general. Other researcher can research this issue more detail and expanded about types and effects of feedback in learning process. Furthermore, they can research the preference of the students, responses of the

students after receiving the feedback, and the way to giving feedback in appropriate way. Moreover, other researcher can gather the data in large number using quantitative method.