

Chapter Five

Conclusion and Recommendation

This chapter divides into two sections. First, researcher presents the summary of the research. Second, researcher gives recommendation for lecturer, students, other researcher, and institution.

Conclusion

Creative teaching method gives good impacts in teaching learning process. Some experts stated that creative teaching method can increase the students' interest in teaching learning process. However, some lecturers in English Education Department in Universitas Muhammadiyah Yogyakarta still confused about how creative teaching method is. Even though creative teaching method can influence the students' interest, but not all of the lecturers use creative teaching method in their class. Therefore, researcher conducted this researcher in order to find out the use of creative teaching method and its' relationship with students' interest in teaching learning process at EED of UMY.

This research used quantitative approaches and correlation research design. This research was conducted in EED of UMY with the population were students batch 2014. Researcher used simple random sampling in choosing the 61 respondents needed. To collect the data, researcher used questionnaires which consist of two part. The first questionnaires asked about the use of creative teaching method in class. Then, the second questionnaires asked about the EED students' interest in teaching learning process. After investigating 61 students of EED of UMY batch 2014, researcher analyzed the data collected using SPSS 16.0. The data analysis consisted of the descriptive statistic of two questionnaires and

the inferential statistic. Researcher had found 3 finding which answered the three research questions in this study.

The first finding showed that creative teaching method was highly used in teaching learning process at EED of UMY especially in Material Design class. There are four characteristic of creative teaching method. These characteristics were used by researcher as principals in making the questionnaire items. Result showed that each characteristic was highly used in Material Design class. Then, the mean score of the use of creative teaching method was categorized as high which mean that the creative teaching method is highly used.

Second finding focused on the EED students' interest in Material Design class. The mean score of students' interest was 3.17. This mean score was used to determine the level of EED students' interest. The researcher had calculated that this score lies in "high" category. It could be concluded that students in Material Design class have a high level of interest in teaching learning process.

The final finding showed the relationship between creative teaching method and students' interest in teaching learning process. The relationship between those two was a positive relationship. A positive relationship means that when the use of creative teaching method increase, the EED students' interest level will also increase. The relationship between creative teaching method and students' interest was categorized as low relationship. Therefore, if the use of creative teaching method increases, the EED students' interest level will increase a little.

Recommendation

Based on the research finding, about relationship between creative teaching method and students' interest in teaching learning process, researcher gives some recommendations to the lecturer, students, and other researcher.

For lecturer. Since creative teaching method gives good impact for students' interest, lecturers should apply this method in the class. Lecturer should implement creative teaching method not only in Material Design class, but the lecturers are suggested to use this method in another course. Furthermore, the lecturer should prepare the method well in order to be able to manage the class. Result showed that students' interest in class had been high, but students' curiosity in class was moderate. Therefore, lecturer should find out a suitable way that can increase students' curiosity so their interest will increase.

For students. Creative teaching method will be useful for students-teacher when they become a teacher. Therefore, students should increase their comprehension of creative teaching method so they will not have difficulties in implementing this method in the future.

For other researcher. For other researcher who was interested in investigating the same topic, researcher suggested to use another technique to measure the students' interest. Other researcher also can use this topic for a larger population and sample to know the best result. Moreover, different research may cause different result, so other researcher can try this topic for other population. Further researcher is also suggested to use qualitative approaches to obtain richer data from students perspective.

Institution. This method might be used frequently by the lecturer because it has good impacts in teaching learning process. Therefore, institution should be able to support the lecturer in using this method. Institution should support the facilities which are needed in using creating teaching method.