

## References

- Abawi, K. (2013). *Data Collection Instruments (Questionnaire & Interview)*.  
Geneva: Geneva Foundation for Medica Education and Research.
- Amjah, D.Y. (2013). A Study of Teacher to Delevelop Students' Interest toward Learning English as A Second Language. *Procedia Social and Behavioral Science, 134* (2014), 188-192.
- Cremin, T. (2009). *Teaching English Creatively*. New York: Roulledge.
- Creswell. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston: Pearson.
- Downing, J. P. (1997). *Creative Teaching: Ideas to Boost Student Interest*.  
Englewood: Greenwood.
- Hosseini, A. S. (2014). Survey the Influence of the Creativity Teaching Model on Teachers' Knowledge, Attitude, and Teaching Skills. *International Journal of Sociology of Education, 108-117*.
- Khurshid, F., & Ansari, U. (2012). Effects of Innovative Teaching Strategies on Students' Performance. *Global Journal of Human Social Science.12* (10).  
47-53
- Lefever, M. D. (2004). *Creative Teaching Method*. Colorado Spring: David Cook.
- Muhajir, A. (2010). *Faktor-Faktor Yang Mempengaruhi Minat Siswa Dalam Mengikuti Kegiatan Ektra Kulikuler*. Semarang: Universitas NegeriSemarang press.

- Notoadmodjo, S. (2010). *Metodologi Penelitian Kesehatan*. Jakarta: P.T Rineka Cipta
- Nuku, F. A. (2015). The Correlation between Teachers' Creativity and Students' Interest in Learning English (A Research Conducted at the XI IPA2 Grade Students of MAN Batudaa in the Academic Year 2014/2015). *Universitas Negeri Gorontalo*.
- Rinkevich, J.L. (2011). Creative Teaching: Why It Matters. *Rouledge Taylor and Francis Group* (84), 219-223.
- Ritchhart, R. (2004). *Creative Teaching in the Shadow of the Standards*. The H.W. Wilson Company.
- Rushidi, J. (2013). The Benefits and Downsides of Creative Methods of Teaching in an EFL Classroom: A Case Study Conducted at South East European University, Tetovo-Macedonia. *Journal of Education and Practice*, 4 (20), 128-135.
- Saswandi, T. (2014). Teaching Style and Students' Interest in Learning English. *Jurnal Penelitian Universitas Jambi Seri Humaniora*, 17 (1), 33-39.
- Sekaran, U. (2000). *Metodologi Penelitian (Research Methodology)*. Yogyakarta: Salemba Empat.
- Slameto. (2010). *Belajar dan Faktor-Faktor Mempengaruhinya (Learn and its' Factors Influencing)*. Jakarta: Rineka Cipta.
- Soleymanpour, J. (2014). The Effect of Creative Teaching Method on Motivation and Academic Achievement of Elementary School Students in Academic

Year 2014-2015. *Singaporean Journal of Business Economic and Management Studies*, 3 (5), 35-39.

Stein, S. (2015). *Creative Techniques Handbook*. Toronto: OCAD University.

Suprihatiningrum, J. (2016). *Strategi Pembelajaran: Teori & Aplikasi (Teaching Strategy: Theory & Application)*. Sleman: Ar-Ruzz Media.

Zeqiri, L. (2013). Examining the Effectiveness of Some Creative Teaching Techniques Used at the Language Center, South East European University. *Journal of Education and Practice*, 4 (19) , 90-98.

Zhao, Y. (2014). How to Arouse the Students' Learning Interest in Foreign Language Teaching. *International Conference on Education, Management and Computing Technology* , 308-312.

Zineddine B.M. (2010). *Creative Teaching to Increase Students Learning and Achievement*. Constantine: University of Constantine