

## **Chapter Three**

### **Research Methodology**

This chapter mainly presents the method of the research. There are six segments to complete the collection of the data: the research design, research setting, participants, data collection method, and the last are data analysis method. In this chapter, the researcher also discussed about the design and some reasons for choosing the setting. Later, the discussion comes to the participants. In the data collection method, the researcher explored the way how to gather the data. Finally, in the data analysis, the researcher amplified some procedures in analyzing the data.

#### **Research Design**

This research adopted qualitative research approach. According to Curry (2009) qualitative research is a form of scientific inquiry that spans different disciplines, fields, and subject matter and many varied approaches. Moreover, qualitative approach is a research method that report descriptive data of a certain kind of written or oral form from the people as participants of the research (Moleong, 2002). The reason of choosing this approach was based on the purpose of the research; the researcher seeks the techniques of paraphrasing implemented by students' writing in annotated bibliography assignment. The researcher adopted document analysis as the resource of this research. Document analysis was adopted to support the procedure of reviewing or evaluating documents both printed and electronic such as computer-based and internet-based material

(Bowen, 2009). In this case, the document employed was annotated bibliography assignments.

### **Research Setting**

The recent study was conducted at English Education Department of Universitas Muhammadiyah Yogyakarta (EED of UMY). There were some reasons why the researcher chose the area as the setting of study. The first reason was the researcher wanted to do research about paraphrasing in annotated bibliography. Based on the preliminary data that the researcher gathered using plagiarism checker websites, still some student found do plagiarism for finishing the assignment especially in annotated bibliography assignment. It means, some students cannot integrate the techniques of doing paraphrasing in academic writing especially annotated bibliography. Hence, students at EED of UMY were given the assignment to write an annotated bibliography and should do paraphrasing without doing plagiarism.

### **Research Instrument**

To obtain the data, the researcher used documentation as the instrument. The documentations are students' writing assignment annotated bibliography in Academic Presentation class. Annotated bibliography assignment is one of the assignments selected as the standard to pass the course.

### **Document**

This research used the documents to support the procedure of reviewing the data. The documents of this research gathered from an assignment that enrolled in subject class of Academic Presentation batch 2013. There were 20

documents from students' pair-work in writing annotated bibliography assignment including journal related to annotated bibliography chosen randomly from 40 students of class A, B, C, D and E in Academic Presentation class. The reason of choosing students assignment batch 2013 as the resources of the research because the annotated bibliography is included in academic writing assignment and the annotated bibliography should be written by students who already learn about referencing style. Further, the reason why the researcher chooses Academic Presentation courses because annotated bibliography was included as the standard assignments to pass the course.

#### **The Data Collection Procedure**

The purpose of this study was to find out the techniques used to do paraphrasing in annotated bibliography assignment at English Education Department of Universitas Muhammadiyah Yogyakarta. To answer the research question, the researcher used documentation to collect the data. In this research, the researcher gathered the documentation of students' pair-work in writing annotated bibliography assignment from class A, B, C, D and E of students at EED of UMY batch 2013 from the course of Academic Presentation. There were some steps that researcher do to gather the data. First, the researcher asked a permission letter to the subject lecturer of Academic Presentation class. Then, the lecturer gave the documents to the researcher. The document is writing annotated bibliography assignment.

## **Data Analysis**

After collecting the data, the researcher did some steps to analyze the data of the result. For the first step, the researcher identified the content of annotated bibliography from students' assignment with the journal associated with the topic of annotated bibliography. The second step, the researcher analyzed the techniques used by the students by looking for the students' assignment obtained from the journal. Then, the researcher categorized the techniques of paraphrasing based on the study conducted by Madnani and Dorr' study. After that, the researcher wrote the main features that collected from the document in the form of tables and summary. The last step, the researcher used expert judgment to ensure the validity of the analysis and the expert judgment of the analysis was the researcher' supervisor. The data found were consulted and discussed with the supervisor. The expert agreed the analysis was validated by the supervisor. The findings were described and discussed in the research report.