

**The Implementation of Lesson Plan in Teaching Practice by English Education**

**Department Students of Universitas Muhammadiyah Yogyakarta**

*A Skripsi*

**Submitted as a Partial Fulfilment of The Requirement**

**for Degree of *Sarjana Pendidikan***



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Yogyakarta, August 4, 2017

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## Table of Contents

Approval Sheet.....	ii
Statement of Authenticity .....	iii
Acknowledgement.....	iv
Abstract .....	xii
Chapter One .....	1
Introduction.....	1
Background .....	1
Identification and Limitation of the Problem.....	5
Research Question.....	6
The Objectives of the Research.....	7
The Significance of the Research.....	7
For pre-service teachers. ....	7
For other researcher.....	7
Organization of the Research .....	8
Chapter Two.....	8
Chapter Three.....	8
Chapter Four .....	9
Chapter Five .....	9
Chapter Two Literature Review.....	10
Lesson Plan .....	10
Aspects of lesson plan.....	11
Teaching Practice among Pre-service Teachers.....	14

Implementing Lesson Plan.....	16
The Challenges Faced by Pre-Service Teachers in Implementing Lesson Plan .....	18
Time management.....	19
Understanding what should be taught.....	20
Poor preparation in organizing work for single period. ....	20
Poor knowledge about how to find materials.....	20
Review of Related Study.....	21
Chapter Three Research Methodology.....	24
Research Design.....	24
Setting and Participants.....	25
Setting. ....	25
Participants.....	25
Data Instruments .....	26
Documents. ....	26
Observation checklist. T.....	26
Interview protocol. ....	27
Video recorder.....	27
Data Collection Method .....	28
Observation. ....	28
In-depth Interview.....	29
Data Analysis .....	30
Interpreting Issues .....	31
Trustworthiness.....	32
Chapter Four .....	34

Findings and Discussions .....	34
The implementation of lesson plan in teaching practice by EED students of UMY .....	34
The implementation of lesson plan by the participants.....	35
<b>Lisa</b> .....	35
Objective of the lesson.....	38
Teaching media of the lesson.....	39
Opening activity.....	41
Main activity.....	43
Closing activity.....	46
Assessment.....	47
<b>Jennie</b> .....	48
Objectives of the lesson.....	51
Teaching media of the lesson.....	52
Opening activity.....	53
Main activity.....	55
Closing activity.....	58
Assessment.....	59
<b>Rose</b> .....	60
Objective of the lesson.....	62
Teaching media of the lesson.....	63
Opening activity.....	64
Main activity.....	64
Closing activity.....	67



Assessment.....	68
The Challenges of Implementing Lesson Plan in Teaching Practice Faced by EED Students of UMY .....	70
Finding 1. Forgetting the sequence activities of lesson plan. ....	70
Finding 2. Managing Time.....	72
Finding 3. Managing classroom.....	75
Finding 4. Lacking of preparation prior of teaching practice. ....	77
Chapter Five .....	80
Conclusion and recommendation .....	80
Conclusion .....	80
Recommendation.....	82
Pre-service teachers.....	82
Teachers. ....	82
Institution. ....	83
Future researchers. ....	83
References .....	84
Appendices .....	89

### List of Table

Table 4.1 Observation Checklist of Lisa.....	36
Table 4.2 Observation Checklist of Jennie.....	48
Table 4.3 Observation Checklist of Rose.....	60

## List of Appendices

Appendix 1. Example of English lesson plan .....	89
Appendix 2. Lisa's Lesson Plan.....	92
Appendix 3. Rose's Lesson Plan.....	95
Appendix 4. Jennie's Lesson Plan .....	98
Appendix 5. Interview Guideline.....	101
Appendix 6. Observation Checklist of Lisa .....	103
Appendix 7. Observation Checklist of Jennie.....	105
Appendix 8. Observation Checklist of Rose .....	107
Appendix 9. Lisa's coding 1 .....	109
Appendix 10. Jennie's coding 1 .....	110
Appendix 11. Rose's coding 1 .....	111
Appendix 12. Compilation of coding 1 .....	112
Appendix 13. Compilation of coding 2.....	116

## Abstract

Lesson plan is very essential in teaching learning processes because lesson plan has a function as a teaching guideline for pre-service teachers. Having a lesson plan, pre-service teachers such as students of English Education Department of Universitas Muhammadiyah Yogyakarta find it easier to deliver the lesson in front of the students and manage the classroom. This research aimed to find out how these pre-service teachers of EED UMY implemented their lesson plan. In addition, the study was intended to investigate what the challenges were faced by these pre-service teachers in implementing the lesson plan. Descriptive qualitative was applied in this research in which the data were collected from three participants of students of EED UMY batch 2014 using observation and individual interviews. The observation was used to find out how the lesson plan was implemented in the classroom, while the individual interviews were applied to seek the challenges found by these pre-service teachers when implementing their lesson plan. Based on the observation, the findings revealed that the lesson plan designed prior to teaching practice has been generally well implemented by all participants. However, there were some aspects in the lesson plan that were not well implemented, and these aspects were further investigated in the individual interview session. Then, the data collected from the individual interviews revealed that the aspects that were not well implemented were caused by some problems. There were four problems in implementing the lesson plan faced by the participants during their teaching practice. These problems were related to forgetting

the sequence activities of lesson plan, managing time, managing classroom, and lacking preparation prior to teaching practice.

*Keywords:* lesson plan, teaching practice, pre-service teacher, implementing lesson plan.