

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher writes down the conclusion and recommendation of this study. The first part explains about summary in this study. The second part explains about suggestion for the English teachers, students and other researchers.

Conclusion

In this study, the purpose of the study is to investigate influencing factors that help students to improve their speaking skill at EED of UMY. The researcher used qualitative research as research design. In addition, the researcher collected data from doing interviews of four participants.

This study revealed that there were three key influencing factors to improve EED of UMY students' speaking skill. The first influencing factor was language input. The second influencing factor was language output. The third influencing factor was psychology.

First, in language input, the researcher found teacher, interlocutor, printed materials, audio materials and audio visual materials. In teacher, students got input and pronunciation from their English teachers while teaching and learning process happens. In interlocutor, student got fluency by speaking English to foreigners. In printed materials, students got grammar and vocabulary from reading. Printed materials found in this study are magazine, newspaper, textbook, novel, education book and research book. In audio materials, students used music to get vocabulary and correct pronunciation. In audio visual materials, students

got pronunciation from audio visual materials found in this study. Audio visual materials found in this study are computer, television, television broadcasting, youtube, education content, news, documentary, film and video.

Second, in language output, it consists of environment. In environment, there are English forum and friends. In English forum, there are four detailed findings. The first English forum is student joins speaking club to make fluent in delivering idea. The second English forum is student joins debate to train accuracy of speaking. The third English forum is student joins speech. The fourth English forum is student practices speaking skill through presentation and group work. In friends, student practices speaking English with his friend at his dormitory.

Third, in psychology, there are two findings found that are confidence and motivation. There are three detailed findings for confidence in this study. First, student enjoys speaking English. Second, student speaks English with foreigners. Third, student makes sure himself to speak English to foreigners directly. There are also eight detailed findings for motivation in this study. First, student has self motivation. Second, student is motivated to speak English in daily life. Third, student is motivated to speak English because his friend has better speaking skill. Fourth, student is motivated to speak English because he has English teacher as his role model. Fifth, student is motivated to practice speaking English to everybody. Sixth, student is motivated to speak English after imitating English native speakers speaking English in youtube. Seventh, student is motivated to imitate singing English song. Eighth, student is motivated to speak English because he practices his speaking skill in front of mirror.

Recommendation

After researcher did this study, researcher has recommendation. This recommendation is for three parties. First, it is for the English teachers. Second, it is for students. Third, it is for other researchers.

For the English teachers. According to the findings found in this study, the English teachers can suggest their students to select language input wisely to improve their students' speaking skill. In language output, they have to provide many opportunities for their students to speak English. Last, every time, they have to encourage their students to be both confident and motivated in learning of speaking skill. Thus, their students' speaking skill will increase very well.

For students. Students can be able to choose language input by asking their English teachers' suggestion first. In addition, they can rehearse their speaking skill. To avoid monotonous rehearsal of speaking English, they can do practices using more than one influencing factor found in this study. Additionally, they are recommended to be brave when they speak English. Hence, students' speaking skill will enhance significantly after understanding this study's results.

For other researchers. The researcher gives a recommendation for them to conduct quantitative research related to the correlation of the influencing factors and speaking skill. This is to know from another perspectives. In conclusion, research that contains influencing factors and speaking skill will develop very well.