Chapter Five

Conclusion and Recommendation

This chapter provides the conclusion of this research. It provides conclusion of the background of this research. Besides, it also contains the summary about how this research was conducted. In addition, it also provides the conclusion of the findings of this research. Last, this chapter also proposes some recommendations.

Conclusion

The researcher chosen the reading aloud technique as the topic this research because reading aloud is still being implemented by the lecturer at EED of Universitas Muhammadiyah Yogyakarta. Beside that, the researcher finds out that the RAT is an interesting technique in learning pronunciation since she experienced it in the third semester. The activity is fun and beneficial for the students. Despite the benefits of RAT, there are some students who did not pass the reading aloud assessment. That is why the researcher is curious to explore the benefits as well as the challenges faced by the students in RAT, so the result can be used as a recommendation for the lecturers, students, and also institutions.

This research was under qualitative descriptive research. This research design was selected by the researcher because this research aimed to explore or to know students opinions related to the RAT in terms of its benefits and challenges. The descriptive qualitative was chosen for this research in order to explore the success and failure on the phenomenon in the RAT. The participants were expected to give rich information related to the benefits and also challenges of the

RAT. Furthermore, this research was conducted at EED of Universitas Muhammadiyah Yogyakarta because it is a familiar environment for the researcher. The participants were four students consisting of two students with high score and two students with low score.

In conclusion of the findings, the RAT gives benefits for the students as well as challenges to the students. The benefits include helping students trigger and develop their predicting skill, helping students improve their confidence, providing opportunity for students to improve their pronunciation, helping students practice their expression, helping students improve their speaking fluency, facilitating the students to enrich their vocabularies. Meanwhile, the challenges of RAT include coping under pressure and handling anxiety, understanding unfamiliar reading texts, reducing demotivation, , adjusting with the time allocation, articulating the text loudly, and making appropriate face expression.

Recommendation

Based on the findings about the benefits and challenges of the RAT implementation, the researcher proposes some recommendations to the students, teachers/lecturers, institution and also the next researchers.

Students. The finding shows that reading aloud technique is a good technique in learning pronunciation and it has many benefits for the students. The students are suggested to keep using the RAT in learning pronunciation. Beside that, the students are recommended to get used to the RAT at home because the RAT is the matter of practicing, so they are not surprised in the assessment. It is

because if the students just rely on the practice in the reading aloud assessment, the time to adapt and master the text is not enough.

Teachers/lecturers. The finding shows that the RAT gives benefits to the students, so the teachers/lecturers are recommended to keep implementing the RAT in teaching pronunciation. In the other hand, the students also face some challenges in the RAT. There are two challenges that recommended to be organized by the teachers/lecturers namely understanding the unfamiliar texts and adjusting the time allocation. It is suggested to the teachers should maximize the RAT for students. On addition, the teachers/lecturers should choose the familiar text with the students' background knowledge and also allocate longer time for the students to practice their reading before performing.

Institution. It is important for the institution to know that reading aloud is beneficial for the students in learning pronunciation. It shows that, by knowing the findings of this research, the institution will support the lecturers/teachers to apply the reading aloud technique in the speaking class. In addition, the institution even can suggest and put this technique in the curriculum.

Next researchers. For the next researcher who wants to do a research related to reading aloud technique. Besides that, the researcher recommends the next researchers to conduct a research by changing the research objectives. Moreover, the next researchers are recommended to explore the teachers' perceptions on the implementation of the RAT.