

Chapter Five

Conclusion and Recommendation

This chapter contains the conclusion of this research. It summarizes the background of the research and how the researcher conducted this research. This chapter also exposes the findings of the study which is based on the research question. Then, the researcher suggest some recommendations after conducting this research.

Conclusion

The level of students' absenteeism in English Education Department of UMY has not been felt so problematic. There are three to five students not attend the class in a meetings. It means that more than 90% students attend to the class. However, it could bring significant impacts to students and teacher at English Education Department of UMY, which is the students may left a chance to achieve learning when they are absent. Besides, the absent student could give influence to another student to do absent at the similar time. Students' absenteeism could also give impact to the teacher for instance, it could disturb the classroom management and teaching plan of the teacher.

The main objective of this research is to investigate the factors that trigger students' absenteeism at English Education Department of Universitas Muhammadiyah Yogyakarta based on the perception of students. Based on the finding and discussion in previous chapter, it could be concluded that students of English Education Department of Universitas Muhammadiyah Yogyakarta have various reasons to be absent from the class. The reasons are related to students' factor, academic factors, family factor, community factors, unexpected factor, and environment factors.

Students' factor is one out of six classifications of students' absenteeism at English Education Department of Universitas Muhammadiyah Yogyakarta. In this case, the students had several reasons to leave the class. Those reasons are divided into five subcategories. First, the students did not attend the class because of the students' lateness and laziness. Another reason, the students did not attend the class because the student went to the movie, concert or did sport. Second, students' health problem also could be the reason for students to not attend the class. The third subcategory is students' schedule, the students did not attend the class because of having part time job and taking course in another university.

Furthermore, one out of six participants reported that he was absent for some meetings at the class because of some reasons that related to academic factors. Those reason are because of disliking the teacher. Moreover, another participant stated that he did not attend the class if he did not like the subject. Disliking the teaching technique used by teacher is also the reason for students to leave the class. Furthermore, the students choose to leave the class because the teacher never checked the attendance list. Besides, if the students got the failure to finish their homework and felt unconfident at the class, it could trigger students to not attend the class. It indicates that bad behavior of the teacher, unfinished homework and less confident of the students could emerge students' absenteeism.

Furthermore, family reason is one of the six classifications that could increase students' absenteeism. Three out of six participants in this research they not attend the class because of family reason. In this case, the students not attend the class because they went to holiday with their family. Other reasons that related to family reason is absent for attending wedding ceremony, funeral, and graduation.

The following discussion is students' absenteeism because of community reason. In this case, the students not attend the class because of having schedule in their organization or attending the seminar. Moreover, some participants explained that they not attend the class if they did not have friend to work in pair. Besides, the student got influence from another absent student to not attend the class. Those reasons above are the reason for students to not attend the class which is related to community reason.

The fifth factors is because of unexpected cause. Some participants in this research shared their opinion that they ever not attend the class because of unexpected reason. For instance, the students not attend the class because of bad weather condition, accident and road construction.

The last discussion is factors of students' absenteeism because of environment factors. The research finding shows that the difficulties of transportation could trigger students to not attend the class. In this case, the student does not have transportation that can use to go to the campus. Besides, the student could not find the public transportation around the student's house.

Recommendation

After conducting this research, there are some recommendations which are proposed by the researcher for students, teachers and other further researchers.

Students. The students should motivate themselves to attend the class because attend the class is important. Moreover, the students should realize that if the student do absent from the class, it is not only gives bad impact to absent students, but also to all students at the class. Besides, the students can motivate themselves and their friend to not leave the class if there is no important reasons.

Teachers. After knowing the factors that trigger students' absenteeism at English Education Department of Universitas Muhammadiyah Yogyakarta, the teacher can motivate the students to attend the class by creating an interesting class atmosphere. After that, this research might be sufficient to be the reflection to the teacher in their teaching performance.

Other Researchers. The researcher also has some recommendations for the further researcher. The result of this research might not represent the whole EED students' perception. However, this might be sufficient to give some descriptions about students' absenteeism issue as perceived by EED students. Moreover, the literature in this research can be as the reference for other researchers who will conduct similar research about students' absenteeism.

The Institution. The institution can develop the policy on minimum students' attendance at English Education Department of Universitas Muhammadiyah Yogyakarta by creating some additional rules and punishments to the absent students. The additional rules and punishments could be as the rejection to take examination or re take the course.