

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui bagaimana manajemen mutu pembelajaran *Tarbiyah* yang di kelola dan di kembangkan oleh Pondok Pesantren Bina Umat Sleman. Penelitian ini termasuk penelitian kualitatif dengan menggunakan pendekatan deskriptif kualitatif. Subjek pada penelitian ini adalah guru mata pelajaran tarbiyah, kepala sekolah Pondok Bina Umat, Waka kurikulum Bina Umat, Guru Pendidikan Agama Islam (*Tarbiyah*) santriwan dan santriwati kelas X, XI, XII.

Peneliti menggunakan metode kualitatif dengan pendekatan deskriptif kualitatif, dan teknik pengumpulan data observasi, wawancara, dan dokumentasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan. Pengujian keabsahan data menggunakan uji kredibilitas dengan triangulasi.

Hasil penelitian menunjukkan bahwa menejemen mutu pembelajaran pendidikan agama Islam (*Tarbiyah*) di Pondok Pesantren Bina Umat sudah cukup baik dan efektif. Hal ini dapat diketahui melalui hasil observasi dan wawancara terhadap salah satu santriwan dan santriwati dari mata pelajaran Tarbiyah yang sesuai dengan apa yang dirancang oleh guru Tarbiyah, sopan santun santri, mental dan karakter santri dengan menjadi lulusan yang unggul, prestasi-prestasi yang diraih oleh santriwan santriwati, pengembangan bahasa Arab yang cukup baik dikarenakan pada mata pelajaran Tarbiyah ini menggunakan bahasa Arab, serta hubungan antar teman yang baik dan rukun dengan tidak membedakan suku dan budaya.

Kata kunci: *Manajemen Mutu Pembelajaran, PAI (Tarbiyah)*

QUALITY MANAGEMENT OF ISLAMIC EDUCATION LEARNING (TARBIYAH) IN BINA UMAT ISLAMIC BOARDING SCHOOL

ABSTRACT

This study aims to discover how quality management of *Tarbiyah* learning is managed and developed by Bina Umat Islamic Boarding School Sleman. This study is a qualitative research using descriptive qualitative approach. The research subjects of this study were *tarbiyah* teachers, headmaster of Bina Umat Islamic Boarding School, vise headmaster of curriculum in Bina Umat, and the students grade X, XI and XII.

The research used qualitative methods, with qualitative descriptive approach. The researcher used observation, interview and documentation as the research methods. The data analysis used was data reduction, data presentation, and conclusion drawing. The data validity test used credibility test with triangulation.

The result of the study showed that the quality management of Islamic education (*Tarbiyah*) learning in Bina Umat Islamic boarding School was good and effective. It could be concluded from the result of observation and interview towards one of the female student and male student of *Tarbiyah* subject, the *Tarbiyah* subject was in line with what was designed by the *Tarbiyah* teachers, the students' cordiality, mental and character of the students that make them become excellent graduation, the achievements of the students, the development of Arabic which was good enough because this subject used Arabic, and the friendship which was good and unite by not differentiate tribe and culture.

Keywords: *quality management of learning, Islamic education (Tarbiyah)*