

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tingkat kecerdasan emosional siswa, tingkat perilaku agresif siswa dan untuk mengetahui apakah ada hubungan antara kecerdasan emosional dengan perilaku agresif siswa di SLB Negeri 1 Bantul Yogyakarta.

Penelitian ini menggunakan deskriptif korelasional, yaitu penelitian yang mengkaji hubungan antara variabel, dengan teknik pengambilan sampel *purposive sampling*, data dikumpulkan menggunakan kuesioner dengan model skala *likert*. Data dianalisis dengan menggunakan *product moment*.

Hasil penelitian menunjukkan bahwa tingkat kecerdasan emosional di SLB Negeri 1 Bantul rata-rata cenderung berada dalam kategori sedang, yaitu sebanyak 19 responden (57.6%). Sedangkan untuk perilaku agresif berada dalam kategori sedang yaitu sebanyak 20 responden (60.6%). Hasil penelitian ini menunjukkan bahwa ada hubungan negatif antara kecerdasan emosional dengan perilaku agresif siswa di SLB Negeri 1 Bantul Yogyakarta, didapatkan bahwa nilai probabilitas (*Sig 2 tailed*) adalah .029, yang artinya $p < 0,05$. Jadi, semakin tinggi kecerdasan emosional siswa maka semakin rendah pula untuk berperilaku agresif.

Keyword: Kecerdasan Emosional, Perilaku Agresif, Anak Tunagrahita.

ABSTRACT

This study aims to determine the level of students' emotional intelligence, the level of aggressive behavior of students and to find out whether there is a correlation between emotional intelligence with aggressive behavior of students in SLB (School for Disabled Children) Negeri 1 Bantul Yogyakarta.

This study uses a type of descriptive correlational research, which is a research that examines the relationship between variables, with purposive sampling technique. The data were collected by using a Likert scale model. Data are analyzed by using *product moment*.

The results show that the level of emotional intelligence in SLB Negeri 1 Bantul on average tends to be in the medium category, that is as many as 19 respondents (57.6%). As for the aggressive behavior is in the medium category that is as many as 20 respondents (60.6%). The results of this study indicate that there is a negative relationship between emotional intelligence with aggressive behavior of students in SLB Negeri 1 Bantul Yogyakarta. It is found that the probability value (Sig 2 tailed) is .029, which means $p < 0.05$. So, the higher the emotional intelligence of the students the lower it is also to behave aggressively.

Keywords: Emotional Intelligence, Aggressive Behavior, Children with Disabilities.