

### Abstract

There are two factors that influence the students' achievement in learning process, namely internal factor and external factor. External factor in language learning is the key to achieve the good students' achievement. This study focused on external factor that are learning facility and learning environment. This study was correlational research. There were two objectives in this study; to find out whether there is a correlation between learning facility and students' achievement and to find out whether there is a correlation between learning environment and students' achievement.

The subjects of this study were 74 students of XI grade students at SMK Muhammadiyah 2 Moyudan. To obtain the data, the researcher distributed the questionnaire to the students and asked the English score from the teacher. The data were analyzed by using SPSS 22 program. The result showed that there is a positive correlation between learning facility and students' achievement. It is showed from the Sig. value of the data that is 0.655 meaning that the alternative hypothesis ( $H_a$ ) of this research is accepted. Besides, there is a positive correlation between learning environment and students' achievement. The result shows that the Sig of the data is 0.974 which means that the alternative hypothesis ( $H_a$ ) of this research is accepted.

*Keywords:* learning facility, learning environment, students' achievement.