

## **Chapter One**

### **Introduction**

This chapter includes seven major points. They are the research background, problem statement, research question, research objectives, research delimitation, research significance, and research outline.

#### **Research Background**

Nowadays, the language is developing rapidly especially English language. English is an international language that is used to communicate among the nations. English has been used as an international language. Therefore, there are many people tend to learn English in order to compete in the international world.

The important role of English in the international communication makes English as an important role in all fields. One of the important roles of English is in education. In the field of education, especially in Indonesia, English becomes one of the first foreign languages that must be learned and mastered by the students. To study the English language, the students must master the four skills namely listening, speaking, reading, and writing.

In mastering the four skills, students need the teaching and learning methods and techniques. Anthony (1963) as quoted in Richards and Rodgers (2001) defined method as an overall plan for language teaching and learning activity which include language material. Anthony (1963) as quoted in Richards and Rodgers (2001) also defined a technique as implementation for language teaching which actually takes places in the classroom and it is appropriate with a method. Moreover, Harmer (2007) defined method as a systematic planning for language

teaching about types of activities, roles of teachers and learners, the kinds of material which will be helpful and some model of syllabus organization. Harmer (2007) also defined a technique as the way used to implement a specific method. For example, the teacher uses the suggestopedia as a method that is the teacher uses music in their classroom.

Internal and external factors are also important to study or master the English language. Lightbown and Spada (1999, p.51-61) stated that there are several internal factors which can impact on English language acquisition namely, intelligence, personality, motivation and attitudes, learner preferences, and learner beliefs. Moreover, Ellis (2008, p.311) said that the external factors which can influence in English language acquisition are age, sex and gender, social class, and ethnic identity.

The external factors which also influence the English learning process are learning facility and learning environment. Sanjaya (2006) stated that the learning facility as the external factor also influences the English learning process. The learning facility consists of learning media and learning resources. In addition, the learning environment as the external factor also influences the English learning process (Hamalik, 2001). Purwanto (as cited in Sartain, 1988) divided the learning environment into two kinds they are external and social environment. From the several kinds of internal and external factors which can influence English language acquisition, the researcher was investigated the external factors they are learning facility and learning environment.

Therefore, the schools need to provide the learning facilities which can support the implementation of educational process. The learning facilities can be in a form of equipment which can help the learning and teaching process so that the students or teachers can find out a variety knowledge which is needed. Beside providing the learning facilities, the schools also need to create a learning environment which supports the teaching and learning process, so that the students can learn better and improve their academic achievement.

Since learning facility and learning environment play an important role in students' achievement, SMK Muhammadiyah 2 Moyudan does not provide the learning facility and learning environment optimally. The problem arises whether or not learning facility is correlated to students' achievement and whether or not learning environment is correlated to students' achievement. Thus, the researcher was interested to investigate further on "The Correlation between Learning Facility and Learning Environment toward Students' Achievement."

### **Problem Statement**

Education has begun to be considered as an important aspect by many people. This happens because the people believe that through education, they can compete in the globalization era and can develop their potential based on their ability. In relation to those objectives, the government should establish good learning facilities and learning environment at schools. The school is a place for teaching and learning activities and plays an important role in improving the quality of human resources. Therefore, the school must provide the adequate

facilities for the students and create a good learning environment to support the teaching and learning process.

However, the importance of good facilities and environment are often ignored. This is proved by the printed or electronic media about the lack of facilities and environment provided by the school which are not supporting the learning process. The lack of facilities and environment that does not support will inhibit the learning process and result in the decrease of students' achievement. Thus, the fulfillment and management of facilities and a good learning environment for the success of learning process must be considered by each school.

### **Research Question**

This research is conducted to answer the two questions. The questions are:

1. What is the correlation between learning facilities and students' achievement?
2. What is the correlation between learning environment and students' achievement?

### **Research Objective**

The purposes of this research are:

1. To find out whether there is a correlation between learning facility and students' achievement.
2. To find out whether there is a correlation between learning environment and students' achievement.

### **Research Delimitation**

This research focuses on the relation between learning facilities and learning environment toward students' achievement. The learning facilities which have relation on students' achievement consist of learning media and learning resources. Overhead projector, book, whiteboard/blackboard, television, radio, newspaper, magazine, picture, chart, graph are examples of learning media, and classroom, library, laboratory, office, sport field are examples of learning resources. Moreover, the learning environments which have relation on students' achievement consist of external and social environment. Air circulation, temperature, classroom cleanness, lighting are examples of external environment, and the relation between other friends, the relation between students and teachers are examples of social environment.

Students' achievement is the students' result that achieve after carry out the learning activity. Realizing the significance of students' achievement in the learning process, the teacher must create a good learning environment and use learning facility optimally. When the learning facility and learning environment are not providing optimally will have an impact on students' achievement. The respondents of the research are 74 students of XI grade at SMK Muhammadiyah 2 Moyudan and the average of their English score are 79. It means that the score is not very good because the learning facility and learning environment in SMK Muhammadiyah 2 Moyudan do not provide optimally.

## **Research Significance**

This research is expected to give benefits for the following parties, including the students, the teachers, the school, and other researcher.

**The students.** The students will be facilitated by the school with media and learning environment which support their learning. Moreover, the students can use the learning facilities optimally that have been given by school. Therefore, the students can achieve the goal of the lesson.

**The teachers.** The finding in this research is expected to become input for the teacher to participate in increasing the students' learning achievement by providing a good learning media and use the media as effective as possible to support the students learning achievement. Besides, the teacher is also expected to create the learning environment which is comfortable based on the characteristics of students in the classroom.

**The school.** Moreover, the results also become an input for the school to get the concrete information about the relation between learning facility and learning environment which later can be used as an indicator to improve the learning achievement. In addition, the finding in this research is to support the teaching and learning process by employing the learning facilities with a optimum and also expected to create an effective learning environment in the learning activity. It is intended to achieve the learning objectives so that can increase the students' achievement.

**Other researcher.** For other researchers, this research is expected to become an inspiration for those who are interested to conduct the similar and

further research. In addition, this research is also expected to become a reference for other researcher who will investigate the same problem.

### **Research Outline**

This research report is arranged in five chapters. They are chapter one, chapter two, chapter three, chapter four, and chapter five. The details of the chapters are described below:

Chapter One is the introduction of the research. In this chapter, the researcher discusses about research background, research statement, research objective, research questions, research delimitation, research significance, and research outline.

Chapter Two is the literature review. This chapter consists of some points including language learning, learning achievement, learning facilities, learning environment, previous study, and conceptual framework are explained in this chapter.

Chapter Three is the methodology. This chapter discusses about research design, nature of data, research setting and participants, data collection method, data collection procedure, and data analysis.

Chapter Four is result and discussion. This chapter discusses about main problem in this research and discuss about the relation between learning facilities and learning environment toward students' achievement.

Chapter Five is conclusion and suggestions. This chapter consists of the conclusion and the suggestions.