

## **Chapter Five**

### **Conclusion and Suggestions**

The last chapter of this research is divided into two sub-chapters. In the first sub-chapter chapter, the researcher concludes the research result. The second sub-chapter presents several suggestions for current practice of learning facility and learning environment in learning process and also future research.

#### **Conclusion**

In this section, the researcher presents the summary of the answers to the two research questions. The first research question is “what is the correlation between learning facilities and the students’ achievement?”. The learning facilities are indicated from learning media and learning resources. Learning media were classified by the use of LCD, picture and others in their learning and teaching process. Beside, the learning resources were classified by the use of library, laboratory, classroom, office, sport field. The result shows that there is a positive correlation between learning facility and students’ achievement (Sig. = 0.655). Most of the students are more interested and they can learn better if the teachers use learning facilities in learning process. Therefore, the alternative hypothesis (Ha) of this research is accepted and the null hypothesis (Ho) is rejected.

The second research question is “what is the correlation between learning environment and the students’ achievement?”. The learning environment are indicated from external environment and social environment. The external environment was divided into four namely air circulation, temperature, classroom cleanness, and lighting. The social environment was indicated through the relation

between other friends and the relation between students and teacher. The result shows that the Sig is 0.974 (Sig>0.05) which means there is a positive correlation between learning environment and students' achievement. Most of the students feel comfortable when their classroom have good air circulation, lighting, and classroom cleanness. The students said that they can concentrate, enjoy, receive the learning material clearly from the teacher explanation if their classroom have good air circulation, lighting, and classroom cleanness. If they can feel enjoy, comfortable, and can receive the learning material clearly so that they can understand and increase their learning achievement. Hence, the alternative hypothesis (Ha) of this research is accepted and the null hypothesis (Ho) is rejected.

### **Suggestions**

This research describes the correlation between learning facilities and learning environment toward students' achievement. Based on the result of this research, the researcher has the recommendation as follows:

The teacher can use the learning facilities as effective as possible to support the learning and teaching process. The use of learning facilities optimally make students more interested to pay attention to the lessons, so that the students can improve their achievement. In addition, the teacher can create the classroom atmosphere as good as possible in order to make the students feel comfortable in learning and teaching process. If the students feel comfortable in learning process, they can concentrate, enjoy, receive the learning material clearly in the teacher explanation so that they can understand and increase their learning achievement.

For the school, the school should provide the learning facilities which can support the students' language learning. The learning facilities as effective as possible to support the learning and teaching process, make the students can learn better and teaching purpose can be achieved. The learning facilities which provide can support the student to understand the lesson that has been given by the teacher. Besides provide the learning facilities, the school should create an effective learning environment in learning process. The effective learning environment support and increase the students' achievement. If the school cannot creates an effective learning environment in learning process, so that it will impact on the decrease of students' achievement.

The researcher realizes that this research has several limitations. Therefore, this research also welcomes other researchers who are interested to conduct further research related to this issue. For future research, other factors which were not investigated in this research should be included to be examined in order to make a strong correlation between learning facilities and learning environment toward students' achievement.