

Chapter five

Conclusion and suggestion

The researcher provides the conclusion and suggestion of the research in this chapter. This chapter contains summary of background of the data, summary of how the researcher conducted the study, and summary of finding of this study. This chapter also contains suggestion for students, teachers, and further researchers.

Conclusions

The researcher is interested in conducting the research because vocabulary is important in language learning. The more vocabulary that students have, the easier for students to understand the sentence. The students' success in mastering vocabulary can influence their four macro skills. Thus, vocabulary is an essential thing in improving listening, speaking, reading, and writing skills. In ELED of UMY, vocabulary is the thing that not maximal in the quality for students in learning vocabulary. As general students get experiencing problem in learning four macro skills because of limited vocabulary. When students have problem in mastering vocabulary, it influences their listening, speaking, reading, and writing skills. Students at ELED of UMY, usually use some strategies in learning vocabulary. Strategy in learning vocabulary is needed for students to maximize their vocabulary learning. The aim of this research is to find out the problem and strategies to overcome their problem in learning vocabulary at ELED of UMY especially in speaking skill.

This research is under qualitative research. Qualitative is used in order to explore the participants' problem extensively based on their experience. The researcher used in-depth interview to get the deep information from the participants on their problem and strategy in

learning vocabulary. All participants are interviewed individually. In addition, the researcher uses descriptive qualitative research to get rich, thick, and detail description.

The participants of this study are five students at ELED of UMY batch 2013. The researcher chooses students batch 2013 because they had a lot of experience in learning vocabulary and also they can give extensive information about the problem and strategies in learning vocabulary especially in speaking. The researcher chooses the participant who have bad problem in speaking in order to get various and rich information.

The finding of this research are read to the first and second research questions. The first research question is about students' problem in learning vocabulary through speaking at ELED of UMY. This research found the problem in learning vocabulary through speaking are difficulties in finding the English word, mispronunciation, poor grammar, and incapability to memorize the word.

The next finding is about strategies which are used by students to overcome their problems in learning vocabulary at ELED of UMY. Participants of this study stated that they overcome their problem by using various references to find the English word and pronunciation such as dictionary, recalling the word, asking friend and imitating to the lecturer. The next strategies are taking note, using English song, and regular practice.

Suggestion

From the findings of this research, there are suggestion for students, teachers, and further researchers.

Students. The finding of this research showed that students often faced problem in learning vocabulary through speaking. Besides, there are numerous strategies in learning speaking vocabulary at ELED of UMY. By looking at the finding, students can apply the

strategies of various references (dictionary, recalling the memory, asking friend, and imitating to the lecturer) to solve the problem of the difficulties in finding the English word, pronunciation, and grammar. Then taking note is the strategy that can be used by students to solve their problem in capability to memorize the word. Using English song is the strategy that can help students to solve their problem in pronunciation. And the last, regular practice is the strategy can help students in learning grammar. Student should have more strategies to solve the problem in learning speaking vocabulary. In addition, they should use the appropriate strategy to overcome their problem in speaking vocabulary.

Teachers. By looking at the finding of this study, it is important for the teachers to know the problem that students faced in learning speaking vocabulary at ELED of UMY. In addition, by knowing the problem faced by students in learning speaking vocabulary teacher can use the strategy of various references consist of dictionary, recalling the word, asking friend, and imitating to the lecturer to improve students' problems in pronunciation, finding English word, and grammar. The other strategies that can used by teacher is taking notes to improve students' problem in capability to memorize the word. Using English song can used by the teacher to teach students to improve their pronunciation. Regular practice is strategy can used by teacher to make students remember continuously. The teachers can use the strategy while they are teach their students in learning speaking vocabulary with using appropriate strategy.

Further researchers. This research also suggested for further researchers. For further research, this research focuses on the students' strategies in learning vocabulary at ELED of UMY. Further researchers are recommended to conduct other research in the area of vocabulary learning. Besides, the researcher hoped that the further researchers will be able to enrich the data to explore the problem and strategies in learning vocabulary especially in other skills i.e. writing, listening, and reading.

