

Chapter One

Introduction

In this chapter, the researcher will discuss detail about the introduction of this research. This chapter presents background of the study, identification of the problem, research questions, and purposes of the study. The significances of the problem are also provided. The researcher also add some arguments from the expert.

Background of the Study

In teaching and learning process, quiz has been used by teachers as the tool to assess the students. Quiz is also popular in teaching learning process. It happens because schools or universities use quiz to assess their students. For example, in elementary school there is a quiz in several weeks. According to Roediger, Putnam and Smith (2011), the teacher gives quizzes and tests to the students in elementary school frequently. There are several time in a week, the students get a quiz from the teacher. Based on my experience in EED of UMY, the lecturers usually give a quiz after they finish explaining the subject matter or in midterm exam and final exam. Then, the teachers or the students have familiar about the quiz. Therefore, the quiz is popular, because employing the quiz that always is used by the schools or universities to assess and investigate students' ability in learning process.

In EED of UMY, the teachers also use the quiz as an assessment technique. An assessment technique is a technique to evaluate students to improve the students' learning and to know their reaction about learning method that is used by the teachers. The teachers always use quiz to see the students' score. From that, the teachers can know students' ability and what is needed by the students. Hence, the quiz also increases students' attendance. Zarei (2008) explained that, by doing the quiz, the teacher can make the students come to the class and the quiz can increase the students' motivation in learning. It means that by the quiz, the students come and join in the class, if they want to get a good score in the quiz. Thus, the teachers must use the quiz as learning and teaching technique to assess the students' ability or comprehension.

Quiz also makes the students to be interested. In my observation in class B EED of UMY batch 2013, the students would be more interested if there is a quiz given by the teacher. By having the quiz, the students can review previous lesson. Then, it can make students understand the lesson more. On the other hand, the students also can get a feedback from their teachers. For example, the quiz of feedback is essay. Usually the teachers use red pen to add some information that is not clear or give comment in students' paper. Then, some teachers give a score in each question. If the students do quiz well, they will get good score which makes the students become more interested to do the quiz. In addition, there are some students that get problems when doing the quiz. There are some students always get bad score when doing the quiz. Thus, in this paper, the researcher wants to investigate about the students' problem when doing the quiz.

Furthermore, based on my own experience, I felt that quiz has many benefits. First, I can know my ability in learning. For example, after the teachers finish explaining the lesson and give the students a score, it makes the students know what the students' ability is rise or down. Second, I can understand the lesson more. By doing the quiz, automatically the students must study hard to face the quiz and understand the lesson at home. Third, it motivates me to achieve high score. It means that if I study hard at home before I do the quiz, I can get it easily. On the other hand, I also get a feedback from the teacher which make me to be more motivated and fix my weaknesses on doing the quiz.

The researcher is interested in doing the research because many people in education world know well about the quiz. In addition quiz can create students that have good achievement. Then, the researcher can investigate about students' problem when doing the quiz. Based on the background above, the researcher is interested in conducting research on students' perception on the use of quizzes by teachers in teaching learning process at EED of UMY.

Identification of the problem

This research focuses on students' problems on the use quizzes by the teachers in teaching learning process. There are some problems found in using quizzes. The problems that are found are the students cannot get good internet access to do the online quiz. If the students do the online quiz, the students must have a good internet access. If the students do not have good internet access, the students will be difficult to finish the quiz. For example, the students want to open the link that is given by the teachers and the students do not have good internet

access, they cannot open the link and finish the quiz. After that, the students will get bad score in online quiz.

In addition, the students do not understand about the material. It can happen because the students are lazy to learn the material at home or they do not have good motivation to learning. Then, usually the students do not pay attention well when the teachers explain the material.

The students cannot concentrate well when they finish the quiz. The students have different thought in learning. Sometimes there are students that cannot think if the situation around them is noisy. Then, the class is uncomfortable to learning or doing the quiz. It becomes problems to students that must have good concentrate to doing the quiz.

The students do not do good preparation when doing the quiz. Usually, some students regard trifling about the lesson. Moreover, they do not prepare good preparation to doing the quiz. For example, the students do not learn hard and understand the lesson at home or the students do not review the previous lesson at home.

The students feel nervous in doing the quiz. Usually there are some students who think about the time. The students feel that they will not be able finish the quiz on time, so the students are not maximal in finishing the quiz. Then, the students feel unconfident if there is teacher sees the answer when the students are finishing the quiz.

Therefore, by there are many problems that is found by the researcher based on the researchers' experience in doing the quiz. The researcher want to

investigate about the problems in doing quiz based on the students' perception. For the issue, this problem requires students' perception on the use of quizzes by the teachers in teaching and learning process.

Limitation of problem

The research focuses on students' problems on the use of quizzes by the teachers in teaching learning process and the strategies to face the quizzes in teaching learning process. The limitations of problem in this research are the students do not do good preparation in doing quiz, the students have not good access internet in doing online quiz, and the students feel nervous to doing the quiz.

The problems which the students got in using quizzes that given by the teachers in teaching learning process need to be overcome by using some strategies. Some strategies which usually used students is by preparing the good preparation before doing the quizzes for example, studying hard at home, and studying together with their friends. Others strategies which can be implemented are students must be diligent to join the classroom. It will make the students understand more about the lesson rather than learn with yourself at home without joining the classroom. Then, the students must also listen and make a note when the teachers explain the lesson or material.

Research Questions

In this research, the researcher wants to investigate about students' perception on the use of quizzes by the teachers in teaching learning process at EED of UMY. The research questions are:

1. What are the students' problems on the use of quizzes in teaching learning process?
2. What are the strategies to face students' problem in teaching learning process?

The Objective of the Study

In this section, the researcher would like to tell to the reader about the objective of this study. In this paper, the researcher has two objectives of this study, namely:

1. This research is conducted to find out the students' problems in doing quizzes in teaching learning process
2. This research is conducted to discover the ways to solve the problems in doing quizzes that is given by the teachers in teaching learning process at EED Of UMY.

The Significance of the Problem

This research is conducted to provide some significance. It will be useful for the students, the lecturers and the researcher as the prospective teacher. There are several benefits that could be taken by the teachers and students.

Teachers. The result of this research helps the teachers find out about students' problems. Then the teachers try to solve the problem. Thus, teaching and learning process can be success.

Students. The research can be useful for the students, because the students can know strategy to face the quiz. On the other hand, the students can increase the achievement with knowing the strategies to face the problem in quiz.

Prospective Teachers. This research will help the prospective teacher to know students' problem in quiz. Then, the prospective teachers can prepare from now about what assessment technique or what quiz that must be given for the students.