

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher will explain about the conclusion from this research. Then, the researcher will also explain about recommendation. In the conclusion, the researcher will summarize the result of this study. In this recommendation, the researcher will give some suggestions for the students, teachers, prospective teachers and researchers based on the information from the participants' that is collected by the interview.

Conclusion

The conclusion in this research is based on the result of interview that is done by the researcher toward the three participants. This study has two research problems that become the findings of research. The first research question is “what are the students’ problems on using quizzes in teaching learning process?”. The second is “what are the strategies to face the students’ problems in teaching learning process?”. In order to answer the first question, the researcher summarizes the information as follow. The problems on having the quizzes in teaching and learning process are students did not understand the material in the quiz, lack of time allocation for the quiz, slow internet access, student is confused of how to use the application of quiz, students have high anxiety when doing the quizzes. Then, it is all that becomes the students’ problem when doing the quiz.

On the other hand, the second question is “what are the strategies to face the problems?”. The researcher will summarize it in this section. There are many

strategies mentioned by the participants to face the students' problems. The strategies are learning the material that has been given by the lecturer, predicting the questions of the quiz, students go to the good internet access area, asking friends about the application of the quiz, speaking practice, and reading more the material often that has been given by the lecturer.

The conclusion of this research is that problems faced by the students when doing the quiz can be overcome through many strategies.

Recommendation

In this section, the researcher gives the recommendation for the students, teachers, and prospective teachers. The recommendations are:

For the teachers. As the result of this study, the teachers can know the students' problems, so that the teachers are expected to be more explicit to inform the students for the quiz. Hopefully, the teachers can give more attention toward types of a quiz that will be given, for example about the time limitation. The teacher must set the time that is appropriate with the types of the quiz. Then, the teacher may use the quiz to increase the students' comprehension and increase students' interest to come or join the class.

For the students. As the result of this study, the students can know strategies to face the problems that they encounter in joining a quiz. By knowing the strategies, the students can increase their score. They can prepare themselves well before doing the quiz. Then, the students can know the advantages of having the quiz.

For the Prospective Teacher. For the prospective teachers who will teach and give the quiz to the students, they must design or arrange the quiz well and related with the lesson that has been taught before. Hopefully, for the prospective teachers can create interesting quizzes for the students.

For the Future Researcher. For the researcher that will conduct same research with this study, hope the researcher can do this study with quantitative research. It will show what the result is same or not. If the result is same, it can make this research become valid. Then, hope the researcher can add some information about the benefits of quiz, so that the reader can interested with quiz and doing the quiz seriously and well.