References

- Aji, W. (2014). *Students' Characteristics in the Class*. Retrieved Agust 17, 2017, from Blogspot: http://gakupdatecerita.blogspot.co.id/2014/10/tipe-murid-di-kelas.html
- Alkin, M., & Christie, C. (2002). The use of role-play in teachinhg evaluation. *American Journal of Evaluation*, 23 (2), 209-218.
- Badaruzzaman, W., Osman, S., Razali, S., Shorki, S., Othman, A., Taib, K., & Khoiry, M. (2016). Effectiveness of pre-Test in determining students' achievement in department fundamental courses. *Pertanika Journal of Social Science and Humanitise*, 24 (14), 49-62
- Baranek, L. (1996). The Effect of Rewards and Motivation on Student

 Achievement. *Masters Theses*. 285. Retrivied September 7, 2017, from http://scholarworks.gvsu.edu/theses/285
- Barry, B. (2012). Student nonverbal communication in the classroom (unpublished doctoral dissertation). United stated millitary academy, New york.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education* (6th ed.). Francis, Oxford, United Kingdom: Routledge.
- Corps, P. (2008). *Classroom Management*. Washington DC: Office of Overseas Programming and Training Support.
- Greene, J. (2016). *Soft skills: preparing kids for life after School*. Retrieved

 December 29, 2016, from Amletm.com:

 https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/Art

- MID/888/ArticleID/585/Soft-Skills-Preparing-Kids-for-Life-After-School.aspx
- Jones, A. M. (2003). The Use and Abuse of PowerPoint in Teaching and Learning in the Life Sciences: A Personal Overview. *BEE-J*, 2, 1-13.
- Khurshid, I. N. (2014). Why should teacher have soft skills and whay you can do about it. Retrieved December 29, 2016, from Linked in:

 https://www.linkedin.com/pulse/why-should-teachers-have-soft-skills-what-you-can-do-khurshid
- Kiggundu, E., & Nayimuli, S. (2009). Teaching practice: a make or break phase for student teachers. *Shout African of Education*, 29, 345-358.
- Krause, K. L., Bochner, S., Duchesne, S., & McMaugh, A. (2013). Educational Psychology for Learning and Teachng. In Thomson, *Educational Psychology for Learning and Teachng* (4th ed.). Australia: Cengage.

 Retrieved from http://handle.uws.edu.au:8081/1959.7/539952
- Latsanyphone, S. (2009). Using L1 in Teaching Vocabulary to Low English

 Proficiency Level Students: A case Study at the National University of

 Laos. English Language Teaching, 2 (3), 1-8.
- Nuriskandar, Y. (2015). *English Course Online*. Retrieved August 12, 2017, from

 The strategy to memorize the students' name:

 http://www.kursusmudahbahasainggris.com/2015/08/cara-cepatmengingat-nama-siswa.html

- Potter, B. D., Reardon, M., & Nourine, S. S. (2000). *Quantum teaching* (3 ed.).

 (M. Hernacki, Ed.) Bandung, West Java: Publisher Kaifa PT Mizan

 Pustaka.
- Rajani. (2011). *indiastudychannel.com*. Retrieved February 13, 2017, from What is the definition of teaching?:

 http://www.indiastudychannel.com/forum/79268-What-definition-Teaching.aspx
- Richards, Jack C; Rodgers, Theodore S. (2014). *Approaches and Methods in Language Teaching Third Edition*. United Kingdom: United Kingdom.
- Rubaish, A. A. (2011). A comparative appraisal of Timings for Program

 Evaluation Survey and Related Institutional Results in Saudi Arabia:

 Quality Management in Higher Education. *Journal of service Science and Management*, 4 (2).
- Saleh, S., & Aziz, A. (2012). Teaching Pactices among Secondary School
 Teachers in Malaysia. *International Proceedings of Economics* Development and Research, 47, 63 67. doi:10.7763/IPEDR.2012.V47.14
- Sandelowski, M. (2000). Focus on research methods whatever happened to qualitative. *Research in nursing and healts*, *23*, 334-340.
- Schell, A., Romero, A., & Carillo, W. (2013). *Non-Verbal Signals*. Retrieved

 December 29, 2016, from The teacher toolkit:

 http://www.theteachertoolkit.com/index.php/tool/non-verbal-signals

- Scribes, I. (2010). *4 Rules of Verbatim Transcription*. Retrieved August 4, 2017, from Indianscribes: http://www.indianscribes.com/transcription-1/4-rules-of-verbatim-transcription/
- Shelden, D. L., Angell, M. E., Stoner, J. B., & Roseland, B. D. (2010). School Principants' Influence on Trust: Prespectives of mothers of children with disabilities. *Journal of Educational Research*, 103, 159-170.
- Skiba, R. J., & Rausch, M. K. (2006). *Handbook of classroom management:*research, practice, and contemporary issues. (C. M. Evertson, & C. S. Weinstein, Eds.) London, Mahwan, New Jersey: Lawrence erlbaum associates.
- Smith, C. J., & Laslett, R. (2002). *Effective classroom management a teacher's guide*. United Stated Association and Canada: Routledge.
- Sterling, S. (2017). Progress Monitoring and Students Agency: Best Practices for Using Portfolios in the Classroom. Retrieved August 19, 2017, from Edmentum Discover: http://blog.edmentum.com/progress-monitoring-student-agency-best-practices-using-portfolios-classroom
- Suyatno. (2008). Kesan Perama Menentukan Prestasi Mengajar. Retrieved

 August 19, 2017, from Gardu Guru:

 http://garduguru.blogspot.co.id/2008/ll/kesan-pertama-menentukanprestasi.html?m=l
- Viffah. (2014). *Translate Anywhere, Anytime, & Earn Money*. Retrieved

 December 29, 2016, from termwiki:

 http://id.termwiki.com/ID/learning_contract

Wong, H., Wong, R., Rogers, K., & Brooks, A. (2012). What is classroom management. *Managing classroom for your success*, 4, (15), 1-61.