

## Chapter Five

### Conclusion and suggestions

This chapter presents the conclusion of findings and recommendations. The first part of this chapter is the summary of the research findings. The second part of this research are some suggestions for the researcher, future teacher, and institution of SMA Muhammadiyah 2 Pematang.

#### Conclusion

The researcher chose to find out teachers' strategies of classroom management at SMA Muhammadiyah 2 Pematang. Based on the researchers' interviews, there are several strategies that the teachers applied to manage the classroom. The strategies were divided into 4 main activities in managing a classroom at the class. Those are activities to open the class, activities dealing with the materials, students' teachers' interaction, and the last is activities at the end of the class.

Based on the data, the participants applied the several theories of the activities at the beginning of the class (*to get them in*) which consist of greeting, singing, reciting AL-Qur'an, motivation, quiz, pre-test, and establishing classroom rules. Then, the teachers' activities dealing with the materials (*to get on with it*) which consist of select the content based on curriculum, presentation by using power point, group discussion, storytelling, role play, mix language in explaining the materials, and reviewing the previous materials. The next finding is students' teachers' interaction (*to get on with them*). Those are memorizing the students' names, giving punishment, giving reward, finding out the students' need, establishing first impression, monitoring students use portfolio, establishing students' soft skill, and not forcing the students who are unable to understand the material. The last finding is the teachers' activities to end the class (*to get them out*) which consist of giving summarize of the

materials and Q & A section, evaluation and motivation, dismissing the class. In conclusion, the participants applied some theories of classroom management strategies. Then, they develop and modify the strategies with their own creativity.

### **Suggestion**

The researcher presents the several suggestions to the participants as the teachers at SMA Muhammadiyah 2 Pematang, the institution and the next researcher.

The suggestions are:

**The Institution.** These findings give suggestion for the institution. Based on the research, the institution is expected to monitor the application of teachers' classroom management. Therefore, the good strategies in managing classroom can be maintained. The principal is advised to supervise directly because it can motivate the teacher to manage the class maximally.

**The Teachers.** From the findings of the research, there are several strategies in managing a classroom. The researcher suggests that the teachers do not only consider the teaching but also managing classroom. The results of this research can be an evaluation in managing classroom. On the other hand, this research can be references for the teacher to develop their classroom management strategies.

**The Next researchers.** This research only discusses the teachers' classroom management strategies from the teachers' perception. The researcher suggests the future researchers to conduct the similar research from the students' perception. The effectiveness of the classroom management strategies is also recommended to be researched. Besides, the next researcher can use this research as the references for similar research.

**The student teachers.** The finding of this research suggests the university students who become a teacher can use the result as the reference in managing the classroom. They can use one or more of strategies when they conduct the internship program.