How Do Students Learn Speaking English?:

A Quantitative Study on Speaking Strategies

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of Requirement for the Degree

Sarjana Pendidikan



By:

Rahmawati Nur Sri Sofia

20130810047

English Language Education Department

Faculty of Language Education

Universitas Muhammadiyah Yogyakarta

Approval Sheet

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

English Language Education Department

How Do Students Learn Speaking English?:

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We hereby approve the Skripsi of

Rahmawati Nur Sri Sofia

20130810047

Candidate for the degree of Sarjana Pendidikan

December 15, 2017

Puthut Ardianto, S.Pd., M.Pd.

d'ant

The Skripsi Supervisor

December 15, 2017

Gendroyono, S.Pd., M.Pd.

Examiner 1

December 15, 2017

Maryam Sorohiti, S.S., M.H.Sc.

Examiner 2

Yogyakarta, December 15, 2017

Suryanto San Faculty

Dean Faculty of Language Education

Statement of the Authenticity

I am a student with the following identity:

Name

: Rahmawati Nur Sri Sofia

Student Number

: 20130810047

Major

: English Education Department

Faculty

: Faculty of Language Education

University

: Universitas Muhammadiyah Yogyakarta

Certify that the research entitled "How Do Students Learn Speaking English?:

A Quantitative Study on Speaking Strategies" is definitely my own work. I am absolutely responsible for the content of this research. Others' opinion or findings included in this research are quoted in accordance with ethical standards.

Yogyakarta, 11 December, 2017

Rahmawati Nur Sri Sofia

NIM. 20130810047

Motto

"Happiness is not how much money we have, but how much time we can be thankful"

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Yogyakarta, 11 December, 2017

The researcher,

Rahmawati Nur Sri Sofia

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List of Abbreviations

EFL : English Foreign Language

GPA : Grade Point Average

OCLS : Oral Communication Learning Strategy

SILL : Strategy Inventory for Language Learning

SPSS : Statistical Package for the Social Sciences

Abstract

Speaking becomes a measurement for some students in learning English. They feel successful when they can speak fluently in front of people and have a good speaking proficiency. This research was to find out the trends of students' strategies in learning speaking and the most frequent strategies used by students. This research used quantitative methodology and applied survey as the design. This research was conducted at English department at one of the private universities in Yogyakarta. To choose the respondents, the researcher used purposive sampling to 30 students of English department batch 2014 who have GPA (Grade Point Average) in the range of 3.5 to 4.0. The researcher used a questionnaire that was adapted from Oxford's Strategy Inventory for Language Learning questionnaires', and it contains 50 items. The data were analysed using descriptive statistic through SPSS program version 15. Then, the result revealed that students used the strategies in improving their speaking ability, which were including metacognitive strategies, cognitive strategies, compensation strategies, affective strategies, social strategies, and memory strategies. The result also revealed that the most frequent strategies used by students were metacognitive strategies and the strategies rarely used by students were memory strategies.

Keywords: speaking skills, speaking strategies, language learning strategies