

## Abstract

Living in a multicultural nation like in Indonesia, the existence of interpreting is important for people to exchange information to upgrade their knowledge nowadays. In order to do that, the use of English as an international language is essential. However, there is constraint in doing it, which is language barrier. In fact, some people might not understand English because they do not learn or speak it. In Indonesia, this might happen since English is not their daily language. This study aimed to know the problems experienced by students in interpreting practices. The data were collected from three students of batch 2013 and they were selected based on their score of consecutive interpreting practices, one of assessments used in the English department at one of the private universities in Yogyakarta to assess students' interpreting skill. Moreover, the researcher applied descriptive qualitative to describe the result of data. To obtain the data, the researcher used interview as the research instrument. Specifically, the data were analyzed using three steps, namely transcribing, member checking and coding. Hence, the data collected revealed that there were eight categories of the problems faced by the students in consecutive interpreting practices. There are the categories of the problems such as lacking focus, listening to source language, translating words and numbers in a short time, speed of the source language, note taking, memorizing the words, decoding note, lacking knowledge of symbols, and lacking vocabulary mastery.

*Keywords:* Problems, consecutive interpreting, students' perception.