

## ABSTRAK

Tujuan penelitian adalah untuk mengetahui kontribusi pemanfaatan lingkungan sekolah dan kinerja guru terhadap motivasi belajar siswa SMA N 1 Sleman secara parsial maupun simultan. Analisis dalam penelitian ini yaitu analisis kuantitatif dengan responden penelitian sebanyak 235 siswa. Instrumen penelitian adalah modifikasi kuesioner pemanfaatan lingkungan sekolah, kinerja guru, motivasi belajar siswa.

Hasil uji hipotesis untuk variabel pemanfaatan lingkungan sekolah diperoleh  $H_0$  ditolak, sehingga pemanfaatan lingkungan sekolah berkontribusi positif terhadap motivasi belajar siswa SMA N 1 Sleman. Hasil uji hipotesis untuk variabel kinerja guru diperoleh  $H_0$  ditolak, sehingga kinerja guru berkontribusi positif terhadap motivasi belajar siswa. Hasil uji F diperoleh  $H_0$  ditolak, sehingga pemanfaatan lingkungan sekolah dan kinerja guru berkontribusi positif terhadap motivasi belajar siswa SMA N 1 Sleman.

Kata kunci: motivasi belajar siswa, pemanfaatan lingkungan sekolah, kinerja guru.

## ABSTRACT

*The purpose of research was to determine the utilization of school environment and teacher performance contribution to SMA N 1 Sleman student motivation partially or simultaneously. The analysis in this study is a quantitative analysis of the survey respondents as many as 235 students. The research instrument is a modification of the questionnaire the utilization of school environment, teacher performance, and student motivation.*

*The results of Hypothesis for the utilization of school environment variables obtained  $H_0$  is rejected, so the utilization of school environment contributes positively to SMA N 1 Sleman student motivation. The results of hypothesis test for teacher performance variables obtained  $H_0$  is rejected, so the performance of teachers contributes positively to student motivation. The results of F test obtained  $H_0$  is rejected, so the utilization of school environment and teacher performance contribute positively to SMA N 1 Sleman student motivation.*

*Keywords: student motivation, the utilization of school environment, teacher performance.*