

ABSTRACT

The research, entitled " Teachers Perception to Kurikulum Tingkat Satuan Pendidikan (KTSP) at SMA Muhammadiyah 3 Yogyakarta in Review Managerial " aims to explore the teachers perception to Kurikulum Tingkat Satuan Pendidikan (KTSP) at SMA Muhammadiyah 3 Yogyakarta. The methods used in this research is descriptive explanatory, utilizing sampling technique. Technique sampling applied Stratified Random Sampling with 50 respondents and in the finally selected 35 respondents.

The research resulted KTSP schools SMA Muhammdiyah 3 Yogyakarta in teaching and learning process has as according to principels KTSP (there are 7 principels Education Unit Level Curriculum) , that is : centre of potency, development, requirement and importance of student, relevant of science and technology, relevant of life, totally and continua, life along learning and balancing between national and regional importances.

The research also resulted, Teachers Perception to Kurikulum Tingkat Satuan Pendidikan (KTSP) at SMA Muhammadiyah 3 Yogyakarta in teaching and learning process is very good in review Managerial, The teachers SMA Muhammadiyah 3 Yogyakarta in implemented of KTSP for teaching. The research resulted teachers perception to KTSP with very good based on officer status , based on year of service , based status of civil servant teachers, teachers' foundation, the non-permanent, period of employment, and the education level perception of teacher to KTSP predicate is good has been above 80%.

The quality teacher of the best, KTSP maked smart and professional, while for lazy teachers, KTSP will maked as burden. Implementation of KTSP in the school, marked by the seriousness of his job because of the implementation of KTSP in accordance with school autonomy, teachers are given the opportunity to be free to innovate in teaching and learning.

Keyword : teachers perseption, KTSP,teaching and learning process.

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INTISARI

Penelitian yang berjudul "*Persepsi Guru untuk Kurikulum Tingkat Satuan Pendidikan (KTSP) di SMA Muhammadiyah 3 Yogyakarta*" bertujuan untuk *mengeksplorasi persepsi* guru untuk Kurikulum Tingkat Satuan Pendidikan (KTSP) di SMA Muhammadiyah 3 Yogyakarta. Metode yang digunakan dalam penelitian ini adalah *deskriptif explanatory*, menggunakan *teknik sampling*. Teknik sampling yang digunakan *Stratified Random Sampling* dengan 50 responden dan pada akhirnya 35 responden, yang dipilih.

Penelitian ini menghasilkan KTSP sekolah SMA Muhammadiyah 3 Yogyakarta dalam mengajar dan proses belajar telah sesuai dengan prinsip-prinsip KTSP (terdapat 7 prinsip Kurikulum Tingkat Satuan Pendidikan), yaitu: pusat potensi, kebutuhan pembangunan, dan kepentingan mahasiswa, relevan dari ilmu pengetahuan dan *teknologi*, terkait kehidupan, menyeluruh dan kontinyu, kehidupan bersama belajar dan keseimbangan antara pentingnya peranan nasional dan regional. Penelitian ini juga menghasilkan, Persepsi Guru terhadap Kurikulum Tingkat Satuan Pendidikan (KTSP) di SMA Muhammadiyah 3 Yogyakarta dalam *review manajerial*. Para guru SMA Muhammadiyah 3 Yogyakarta dalam menerapkan KTSP untuk mengajar. Hasil penelitian menunjukkan *persepsi* guru untuk KTSP dengan sangat baik berdasarkan status kepegawaian, berdasarkan masa kerja, status berbasis guru PNS, guru yayasan, periode, dan tingkat persepsi pendidikan guru untuk KTSP predikat yang baik telah di atas 80%. Guru kualitas terbaik, KTSP ditandai cerdas dan *profesional*, sedangkan untuk guru malas, KTSP akan merasa terbebani. Pelaksanaan KTSP di sekolah, ditandai dengan kesungguhan dari pekerjaannya karena pelaksanaan KTSP sesuai dengan *otonomi* sekolah, guru diberikan kesempatan untuk bebas *berinovasi* dalam proses belajar mengajar.

Kata Kunci: *persepsi* guru, KTSP, proses mengajar dan belajar.