# INTISARI

Sarimuna/20101020114, PENGARUH PELAKSANAAN SUPERVISI TERHADAP KINERJA GURU PADA SEKOLAH MENENGAH ATAS DI KABUPATEN BUTON, Penelitian ini bertujuan untuk mengungkap:(1) tingkat efektivitas pelaksanaan supervisi; (2) bantuan supervisor kepada guru; (3) kemampuan supervisor; (4) pengaruh efektivitas supervise, bantuan supervisor, dan kemampuan supervisor secara sendiri-sendiri maupun secara bersama-sama terhadap kinerja guru.

Metode penelitian yang digunakan adalah penelitian kuantitatif dengan populasi penelitian adalah guru SMA Negeri dan Swasta Kabupaten Buton. Pemilihan sekolah berdasarkan random sampling. Data diperoleh dengan menggunakan angket yang diujicobakan dan telah memenuhi syarat validitas dan realibitas dengan teknik Alpha Cronbach. Teknis analisis data yang digunakan adalah analisis regresi ganda. Tingkat signifikasi yang dipergunakan adalah 0,05.

Setelah analisis data mengungkapkan bahwa hasil analisis korelasi parsial menunjukan bahwa terdapat hubungan yang positif dan signifikan antara efektivitas supervise, bantuan supervisor, dan kemampuan supervisor terhadap kinerja guru. Hasil analisis regresi ganda mengungkapkan adanya sumbangan positif antara efektivitas supervise, bantuan supervisor dan kemampuan supervisor secara bersama-sama terhadap kinerja guru sebesar 99,80 % (R= 0,998) terhadap kinerja guru pada SMANegeri dan Swasta di Kabupaten Buton wilayah Buton Tengah.

Kata Kunci : Pengaruh, Supervisi, Kinerja Guru

# ABSTRACT

Sarimuna/20101020114, EFFECT OF SUPERVISION OF THE TEACHER PERFORMANCE IN THE SCHOOL DISTRICT BUTON, this study aims to reveal: (1) the effectiveness of supervision, (2) assistance to the teacher supervisor, (3) the ability of supervisors, (4) the influence effectiveness of supervision, supervisor support, and the ability of supervisors individually or jointly to the performance of teachers.

The research method used was quantitative research with the study population are high school teachers State and Private Buton Regency. The selection of schools based on random sampling. Data obtained using a questionnaire that has been tested and qualified realibitas validity and Cronbach Alpha technique. Technical analysis of the data used is multiple regression analysis. Significance level used is 0.05.

After data analysis revealed that the partial correlation analysis showed that there are positive and significant relationship between the effectiveness of supervision, supervisor support, and the ability of supervisors on the performance of teachers. The results of multiple regression analysis revealed a positive contribution of the effectiveness of supervision, supervisor support and supervisor capabilities together to teacher performance by 99.80% (R = 0.998) on the performance of teachers in private and in the District SMANegeri Buton Buton region of Central.

Keywords: Influence, Supervision, Teacher Performance